These are your overviews of what needs to be practised **daily at**home (5-10 minutes each) throughout Year 5.

Ever practised something and you've got it; but then two or three weeks later it's not as clear? This is because it's only gone into your short-term memory, not your long-term memory. To make it go into your long-term memory you have to 'over-learn': do it again and again a

Year 5 Statutory Spellings - keep practising the Year 3&4 ones

accompany	awkward	category	desperate	explanation	harass
according	business	cemetery	determined	especially	hindrance
achieve	bargain	critic	disastrous	experiment	immediate
aggressive	bruise	community	equipped	experience	knowledge
ancient	curiosity	communicate	embarrass	familiar	occupy
apparent	controversy	competition	environment	forty	occur
attached	convenience	conscience	equipment	foreign	possession
available	correspond	conscious	exaggerate	frequently	separate
amateur	criticise	definite	excellent	government	temperature
average	disappear	dictionary	existence	guarantee	weight

Maths: Key Instant Recall Facts (KIRFs)

- ✓ **Times tables** and the related division facts (age related for end of Year 4). If you are ready, I will be challenging you with related facts, e.g. 600x7=4200, or 0.6x7=4.2
- ✓ Finding factor pairs of numbers (based on your ability to do times tables)
- \checkmark Square numbers up to 12^2 and their square roots (based on your ability to do times tables)
- ✓ **Prime numbers** up to 30 (based on your ability to do times tables)
- ✓ **Converting metric units**, e.g. 1m = 1000mm
- ✓ **Decimal number bonds** to 1 and 10.

Reading

- Make sure that you are filling in your reading record at least **3 times a week**.
- This is **your job**, not your parents'.
- I am asking you **what you think** of the book you are reading...
- And which new words you have found.

If there is anything I can help with, please talk to me about it – Mr Fisk \odot .