



# The Whartons Primary School

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## CURRICULUM NEWSLETTER FOR YEAR 1 – Autumn 1 2020

*Due to children not being physically in school for the summer term of the previous year, we will be spending the first few weeks assessing what they have retained of the previous year's curriculum. We'll do this through various lessons, fun activities and low-stakes testing; then we'll make this part of their learning along with the curriculum for their current year.*

Our topic for this half term is 'Who am I?'. It will give the children great opportunities to find out about themselves and others around them. The class will learn about their bodies, their histories and their place in the world. The different areas of the curriculum will be taught through this topic. We will begin by thinking about what makes us unique and sharing our interests and hobbies. There will be a focus on the five different senses as well as looking more closely at our bodies, labelling the different parts and finding out what they do.

We have transformed our role play area into a hospital complete with a reception desk and doctor's kit to treat the patients. The children will be encouraged to use the vocabulary introduced to them and to role-play different scenarios which will be introduced in class.

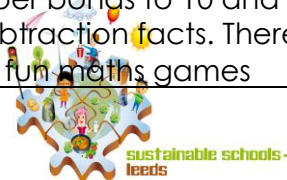
Below is a brief overview of the curriculum coverage within each subject;

Subject:	Class work:	How you can help:
<b>English</b>	The first half term will be spent looking carefully at key writing skills and forming sentences. It will begin with a focus on the alphabet and working hard to form letters correctly in our pre-cursive handwriting. We will look at capital letters and when and where they are used, trying to ensure we all remember to use them when writing our first and last names. We will add labels and captions to pictures and then look carefully at what a sentence actually is, including how basic punctuation is used. We will end the half term reading and writing seasonal and topic based poetry.	Ask your child to sing the alphabet song to/with you. Ask them e.g. 'which letter comes before/after o?' Practise letter formation and handwriting using pre-cursive letters (see home book or please come and ask one of us!). Help your child to spell their <u>whole</u> name (first and surname) and check that they are using capital letters to start each word.
<b>Mathematics</b>	This half term will be all about <b>numbers to 10</b> and really understanding them! We will begin by counting forwards and backwards; looking at number sequences – finishing them, filling in the missing numbers, spotting mistakes, reasoning and problem solving. This will lead onto reading and writing numbers to 10 in numerals and in words. We will use objects and pictures to show more than, less than, equal to, most and least. We will identify one more and one less than any given number, and count in multiples of twos. We will learn and practise our number bonds and related	Encourage your child to count interesting objects both at home, and whilst out and about. Support your child in forming their numbers correctly (see number formation on our website) and writing the numbers 0-10 in words. Play games to practice and secure their number bonds to 10 and related subtraction facts. There are lots of fun maths games



<http://www.whartonsprimary.co.uk>

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	subtraction facts to 10. Finally, we will finish the half term by adding and subtracting one-digit numbers and solving problems.	online at websites such as: ictgames.com and mathszone.co.uk
Science	In Science, the children will be identifying different parts of the body and comparing them with those of animals. They will learn what the five senses are, the associated body parts, and why they are important through investigative work. They will draw pictograms using data about differences between children, for example eye colour.	Play games and sing songs together e.g. 'Simon says...' and 'Head, shoulders, knees and toes' to help your child name and locate different parts of the body. Talk about the five senses, the associated body parts and when we use them.
History	The children will look at their own, immediate history and be encouraged to use vocabulary related to this. Towards the end of the half term, we will be learning about why we celebrate Bonfire Night and about Guy Fawkes and the Gunpowder Plot.	Look at photographs of your child when they were a baby, a toddler, starting school etc. Talk to them about what they could and couldn't do at these different stages.
Geography	The children will be looking at the weather and how it can change daily as well as seasonal weather changes, with a focus on Autumn.	Ask your child to describe the weather and talk about differences compared to the summer and other seasons.
Art	We will begin to use our Art Sketchbooks and will discuss the importance of using these to practise our drawings and techniques before starting a final piece of work. We will be studying the features and proportions of our own faces carefully and creating self-portraits which will all be displayed at the entrance to the classroom.	Sit in front of your child and ask them to study your face. Can they describe in detail what they see using the correct vocabulary (e.g. pupil, nostrils etc.)? How is your face different to theirs? Encourage them to look at their own face in a mirror and describe what they see.
PSHE	Using Jigsaw PSHE, the children will explore the theme of 'being me in my world.' We will look at our rights and our responsibilities in class and begin to think of these terms outside of the classroom too. We will explore our range of feelings that we can sometimes experience and we will begin to think about how it feels when we are proud of something we have done. We will also use these sessions to explore any worries children may have in relation to our current pandemic.	Ask your child about their rights and responsibilities at home – perhaps come up with a responsibilities chart to remind them of what they need to do at home to help.
Specific dates	P.E. Wednesday - Please remember to arrive at school in full P.E. kit. Please could you check that your child has a full PE kit (including a bobble for long hair): trainers, shorts, T-shirt, warm top, e.g. a hoody, warm bottoms e.g. joggers.  We will be going outside as much as possible, even on the bad weather days, so please make sure your child has a waterproof coat with a hood every day.	
Targets for children	Remember to bring a book bag and water bottle to school each day. Remember to bring your reading book and reading record to school every day. Read at home as much as you can. Parents and carers, please leave reading comments in your child's Reading Record. We will do the same in school.	
Please can you ensure your child's name is written in/on anything they bring into school. We are trying to get outdoors daily (in every weather). All children would benefit from having a pair of wellington boots in school (labelled) and a waterproof coat with a hood.		