cluss reachers r	Mr Young Date: Spring Term						
Subject:	Class work:	How you can help:					
Literacy	Reports/Explanation texts	Read a variety of different poems and discuss					
	Poetry week	how each one is different. We will be reading our					
	Limericks	class novel of the Twits by Roald Dhal					
	Adventure stories						
Mathematics	We will be solidifying knowledge of place value of numbers up to 3 digits. Embedding four operations. Looking at finding fractions of amounts, adding and subtracting fractions and learning roman numerals up to 12 by telling the time using a roman numeral clock. We will continue learning about shape, statistics (Pictograms and bar charts) and problem solving.	Encourage your child to count and calculate whenever they can. Learning number facts such as number bonds to 10, 20 & 100 will help your child with their maths skills. Learning their times tables is essential. Ask your child to practice them as much as possible especially 3,4 and 8s. Let your child handle and calculate money as often as possible (at the shops), this will help them use their maths practically. Get your child to <u>tell the</u> <u>time as often as possible.</u>					
Science	Animals including humans Forces and magnets	First we will be learning about animals including humans. The we will be moving on to forces and magnets. We will be comparing and grouping materials based on whether they are magnetic or not, working practically with magnets and comparing how things move on different surfaces.					
Topic	Finishing our topic on Stone age to	We will be learning about Skara Brae and looking					
Geography	Iron age	at religion in the stone age. We will be learning about early farming and the bronze age. You can help by researching some of these at home.					
	North America	Our topic will be a geography focus looking at North America. We will look at the physical and human features of North America and use 8 compass points. We will learn about earthquakes, volcanoes and rivers.					
P.E	Real PE	Make sure your child has their PE kit on <u>Tuesday</u>					
	Swimming	and Friday with indoor and outdoor footwear					
	-	(possibly outdoor as the weather improves). As					
		part of the curriculum, Year 3 will go swimming					
		every day in the first week back. Please see the					
-		letter sent previously.					
Specific dates	Library - books changed by children						
	P.E Spring 1- Monday Spring 2 -	•					
		Thursday, in for Thursday every week.					
	Spellings- Set Thursday, tested following Thursday Times Tables- Practise daily Deading - 5, 10 minutes daily						
Targets for	Reading - 5-10 minutes daily.						
children	Remember to bring book bags and reading books to school each day. Read daily at home and at school.						
CHILLI EN	Help your child learn their times tables and spellings.						
Please can you ensure your child's name is written in/on anything they bring into school.							
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