

The Whartons Preventative Curriculum Programme for Peer on Peer Abuse

We are committed to Staff Training

- ✓ KCSIE updates on first day of school year in the whole school training day. This is standard practice each September.
- ✓ “Safeguarding Refresher” is a standing Staff Meeting Agenda Item to maintain the culture of safeguarding. Peer on Peer Abuse is part of the cycle of topics revisited over the year.
- ✓ Specific Peer on Peer Abuse Training - Anti Bullying Alliance training for pastoral staff.

We are committed to a Preventative Curriculum for Peer-on-Peer Abuse

- i. The Jigsaw curriculum makes sure children are taught about safeguarding, including how to stay safe online.
- ii. The Jigsaw curriculum also covers (in an age-appropriate and inclusive way) issues such as:
 - Healthy and respectful relationships
 - What respectful behaviour looks like
 - Consent
 - Gender roles, stereotyping and equality
 - Body confidence and self-esteem
 - Prejudiced behaviour
 - Sexual violence and sexual harassment

Implementing a Preventative Curriculum

- ✓ Our curriculum supports healthy relationships and challenges attitudes that can grow into disrespect and violence if unchallenged. This is based on pages 18 and 19 of the DfE's [guidance](#) on Sexual violence and Sexual harassment.
- ✓ Jigsaw is a spiral curriculum that allows pupils to return to key themes over time, in age appropriate ways, building on prior learning.
- ✓ Our PSHE approach is whole school, starting in EYFS. It also complements policies like our Behaviour & Relationships work.
- ✓ Our staff are well trained and we have a confident leader for PSHE across school.
- ✓ Carefully chosen external contributors are occasionally used to supplement the Jigsaw curriculum e.g. work with Barnardo's.

Impact on Pupils

- i. Understanding what abusive behaviour is
- ii. Communication skills to speak out about abusive behaviour
- iii. Developing empathy to encourage respect for others and the ability to see the world from others' perspective.

Jigsaw education lessons always include a "Help Me Reflect" stage that allows teachers and children to demonstrate and reflect on their learning and progress.

Resources we use

- ✓ Child Exploitation and Online Protection (CEOP) [resources](#). These include videos, toolkits and activities that can be used in lessons and assemblies or shared with parents.
- ✓ Childnet International has an [online safety PSHE toolkit](#) with films and lesson plans exploring:
 - Cyber-bullying
 - Sexting
 - Peer pressure
 - Self-esteem
- ✓ The National Society for the Prevention of Cruelty to Children (NSPCC) has a range of [safeguarding teaching resources](#) including lesson plans on personal safety, healthy relationships and online bullying. Its ['Speak out Stay safe' programme](#) also includes interactive assemblies and workshops on safeguarding for pupils in KS1 and KS2.