

# The Whartons' Newsletter

## 16/10/2020

Dear Parents and Carers,

This half term has gone so quickly I can't believe we have been back at school for almost five weeks already.

The children have really settled well and have reintegrated into school routines (with a difference) as if they had never been away.

It has been lovely to see how much children have thrived in the class environment and through collaboration with their peers and adults in school. There has been plenty of time built in to talk about experiences and share stories, concerns and positive outcomes.



## Assemblies

Through my Monday assemblies with the children on Zoom, we have focused on supporting each other through these unusual and different times. I shared with the children experiences we all have, which sometimes make us feel gloomy, like a cloudy and miserable day. The children considered how they could support each other to chase the clouds away with positive actions and words. I had some lovely 'kites' full of ideas to brighten everyone's day. We have also considered that one of our Golden Rules 'Be Kind' is extra important at this time. The children shared random acts of kindness which would cheer their friends, family and staff up.

## Year 6 PE Outdoors

The children working in groups of 4 devised activities/exercises that developed key PE skills such as agility, balance and co-ordination.

Each member of the team led other children in a circuit training style format where the groups rotated to practise each skill.

The Y6 children's attitudes were fantastic; listening, encouraging and respecting each other as they developed their skills.



## Breakfast Club

I have had the pleasure this week of supporting Breakfast club whilst a couple of members of staff have been absent. It has been lovely to watch how well the Reception and Y1 children play harmoniously together. They have worked creatively, shared ideas and chattered cheerfully and generally enjoyed each other's company. What a great way to start the day!



- Year 1 Writing Stimulus
- Y1 Collaborative Learning
- Year 2 Writing Plans

## Year 4 Writing Stimulus

Year 4 used a short film clip as a stimulus for writing. This is an example of one of the pieces written by a girl in Year 4

### Sky turtles

Have you ever seen something floating in the sky? It probably would have been a sky turtle! Read on to find out more.

#### What do they look like?

These kings of the sky are turquoise with a hint of lime green. They have enormous flippers for gliding through the air.

#### How do they have babies?

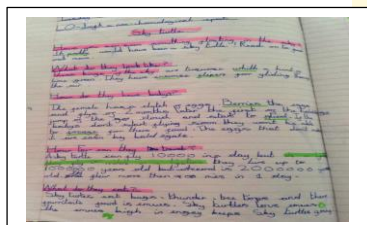
The female has a clutch of eggs buries the eggs and flies of. 2 months later the first of the hatchlings jump of the cloud and start to glide. If the hatchlings don't start flying soon they won't be able to start foraging for their food. The eggs that don't make it are eaten by bald eagles.

#### How far can they travel?

A sky turtle can fly 10000 miles a day but in a lifetime, they can fly infinity miles. They live up to 10000000000 but the record is 20000000000 years old!

#### What do they eat?

Sky turtles eat bugs, lightning and treetops but their favourite food is emus. Sky turtles love emus. The emus are high in energy keep sky turtles going!



By Autumn B Y4

Year 1 children have embraced their collaborative learning using concrete materials this week.

The discussions between the children whilst engaged in group problem solving and game playing in the provision areas encourages reasoning, debate and building upon each other's ideas.

The children have been exploring number bonds and calculations in maths, exploring and practicing phonics and word formation in English, creating masterpieces in the arts and crafts area and investigating natural materials in science. Keep up the good work Y1!



## Year 2 Plan Their Own Story Boards

Year 2 have thoroughly enjoyed reading the class story of Douglas's Deep Sea Diary.

Together they have used the story as a model text. They have discussed the plot and characters of the story. Thought about the vocabulary used by the author and considered how the author has constructed the story to draw in the reader and keep them engaged and wanting to hear more.

The children have drafted and redrafted their own story plans based on the book they have enjoyed. Working with their learning partners they have self/peer assessed their work, highlighting those areas which are great and those which could be improved and finalising their best writing frames.

I can't wait to read some of the finished stories

Y2.



## Diary Dates

**Monday 19<sup>th</sup> Oct**-Individual

School Photos

**Monday 19<sup>th</sup> Oct**-Yr6 Bikeability

**Monday 19<sup>th</sup> Oct**-Virtual Parents

Eve

**Thursday 22<sup>nd</sup> Oct**-Virtual Parents

Eve

**Friday 23<sup>rd</sup> Oct**-Training Day

**Friday 23<sup>rd</sup> Oct**-School closes for  
Half Term

**Monday 2<sup>nd</sup> Nov**-School Reopens

## Y5 Construct Timelines

Trying to understand chronology, and how events in history relate to one another, is a hard concept to grasp and takes continual revisiting to build a better idea of time.

Each time a class begin a history themed unit of study they try to compare it to the last era in history which they studied. This supports the children's understanding of the passage of time and what 'a long time ago' might look like.

Mr Fisk took his class out in to the playground this week to construct a 'human' timeline. The children tried to understand, by the way they were bunched together and then spaced over the playground, how some times in history are relatively close in time (a few hundred years) whilst others, like the Ancient Greeks, lived a 'long time ago ( a few thousand years).



## Bikeability

From the 12th October to the 20th October Year 6 have been brushing up on their cycling skills, firstly by riding around the playground to build their confidence with positioning and maneuvers, then cycling around the local streets. The pupils have been bringing their bikes in (and borrowing some from Cycle North) each day. The coaches from Cycle North taught the Y6 children how to check their bikes were road worthy and safe before venturing out on to the roads. They told the children all about keeping their bikes in tip top condition and taking responsibility for their own and others' safety. Sam and Ruby had this to say:

"Everyone has really enjoyed the experience and appreciate it is a nice way to get out and about. We have been coached by John and Alex, and they have pushed our limits. The skills we have learnt are: signaling, practicing going in a snake, we also learnt how to do an emergency break in case we have to stop suddenly. We also went out on the road, which we have been told is really ecstatic. Our class as a whole has enjoyed this experience so much and we hope others do too.



## A final Note:

Remember individual photographs on Monday. The children will be having their photographs taken outside so we have our fingers crossed for good weather.

Julia Dickson