

Music development plan summary: Whartons Primary School.

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	01/07/25
Name of the school music lead	Jamie Williamson
Name of local music hub	West Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Artforms

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Wharton's School in Otley, we introduce children to music from a young age, sparking their enthusiasm through dynamic and engaging lessons. We believe that music plays a key role in helping children develop essential skills such as teamwork, self-confidence, empathy, communication, and intellectual curiosity.

Children from EYFS to Year 6 have weekly or fortnightly, music lessons alongside a music assemblies every half term with their phase delivered by the music lead who is a music specialist. Curriculum music lessons are based on the Charanga scheme of work plus musical warm-ups and games from a variety of sources including Musical Futures. This provides CPD for non-music specialist classroom teachers as they participate and support these lessons.

All children sing regularly in music lessons and in Singing Assembly. In addition, children in EYFS use a variety of percussion instruments, In KS1, children use a variety of instruments and learn ocarina in Year 2. In year 3 children have whole class

recorder lessons for one term, in Year 4, children have whole class ukulele lessons and in Year 5, children have keyboard lessons.

Children are introduced to notation from the outset in age appropriate ways and, by year 6, children should confidently be able to read rhythms using crotchets, quavers, minims, semibreves and rests.

Opportunities to be part of a musical ensemble is offered from Year 1 to Year 6.

For children with SEND, music lessons are differentiated to ensure every child can succeed. This includes breaking tasks into smaller, manageable steps, providing extra time for processing instructions, and using scaffolded questions to support learning.

The school has strong links with Artforms which support our curriculum music through regular training and workshops for the school.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer small group and individual instrument lessons to children in key stage 2 for a nominal fee to parents. We also offer a school choir to children from Year 1 to Year 6.

Children in the choir have numerous opportunities to perform outside of school, for example at the Otley Victorian Fair.

Our links with Artforms and our local cluster of schools further enhance the music provision.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children regularly sing during whole-school assemblies and listen to a variety of music from different cultures and time periods.

All children will rehearse and prepare for a Christmas performance appropriate for their year group. The class teacher works on the children's singing and rehearses with them to give them maximum opportunity to feel confident and enjoy their performances. The children all have opportunities to watch each other perform and parents/carers are invited to the final production.

All classes perform a Class Assembly, often with musical performances. These are watched by the rest of the children and teachers in school. Children are also given opportunities to perform in Music Assemblies throughout the year.

We also have outside opportunities from bands visiting the school to work with the children. In 2024, all the children in school worked alongside a 4 piece folk band on a variety of skills.

In the future

This is about what the school is planning for subsequent years.

Listening to Music in assemblies will become more regular and planned to ensure a diverse range of composers and performers. Singing in assemblies will become more regular and planned to ensure a wide range of songs are included with a clear progression of skills.

In future we would like to give children the opportunity of a school music performance for the Spring and Summer Term – This could be as part of class assemblies or videos.

We are planning on providing more opportunities for children to watch live music in EYFS and KS1.

Further information (optional)

We have very strong links with Artforms. Our music specialist also has very strong links with the local amateur and professional music scene in Leeds allowing for an even greater depth of musical opportunities for our children.