



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engage in inter and intra school competitions – through engagement with Collaborative Learning Trust all pupils Y1 – Y6 take part in inter school competitions each year.	All children from Y1 – Y6 have enjoyed the opportunity to build their skills and confidence through well organised inter school competitions. The competitions are expertly organized through the secondary feeder school so that challenge at every level is accommodated. Alongside technical skills improvement children also build on personal skills such as fairness, encouraging others, following rules.	Children are taught by a qualified PE teacher who delivers a variety of sports including sports adapted for disability.
Continual improvement in the delivery of 2 hour quality PE lessons building on prior knowledge through the development of teacher skill sets.	Teachers now feel confident in delivering quality gymnastics, dance and a range of PE skills and activities, through well structured PE lessons.	Sports funding used to secure a half day per week of collaborative teaching with an expert secondary PE teacher.
Training across the year is delivered and supported by collaborative teaching with a qualified and experienced secondary PE teacher.		Alongside this funding was used to renew the PE scheme and upgrade to Real Dance and Gym with staff training. Subject leader has had training on all 4

<p>Alongside training modules in the RealPE scheme.</p> <p>Increased amount of physical activity at break and lunch times alongside to support key skills learning.</p> <p>Audit PE and Sports equipment and facilities with a view to improve and upgrade where necessary.</p>	<p>Lunch and extra-curricular activities/clubs run by external coaches.</p> <p>Tagti8 sessions to build key English and Maths skills through physical activity, have supported children with their kinesthetic learning in those key skills.</p> <p>Training of play leaders to run playground activities to be enjoyed by younger years.</p> <p>We are able to offer the children a wider range of activities in PE or for after school clubs as equipment is more comprehensive.</p>	<p>RealPE modules and is now confident in cascading these to all staff.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continual improvement in the delivery of 2 hour quality PE lessons building on prior knowledge through the development of teacher skill sets.</p> <p>Each year group learns a different skill/sport from an expert teacher and engages in inter school festivals/competitions in skill/sport.</p>	<p><i>Teachers and pupils.</i></p>	<p><i>All PE lessons are judged to be strong with a growing number of major strengths in delivery, assessment and questioning.</i></p> <p><i>Pupils are able to gain the key skills required in a range of activities.</i></p> <p><i>Organised festivals and inter school competitions as part of delivery package.</i></p>	<p><i>A growing confidence and expertise of teachers in the planning, delivery and assessment elements of PE lessons including OAA. Through the coaching and team teaching alongside a qualified PE teacher.</i></p>	<p><i>£5627.00 – PHGS lesson delivery and inter school competitions/ festivals</i></p> <p><i>£1920.00 – OAA scheme</i></p>
<p>Increased amount of physical activity at break and lunch times, across curricular subjects and after school clubs to</p>	<p><i>Pupils and supervising adults.</i></p>	<p><i>Children are more active in unstructured time, children engage more readily in physical activity.</i></p>	<p><i>A wider variety of provision in school time and for extra curricular clubs.</i></p>	<p><i>£5000.00 – external sports coaching company to</i></p>

<p>support key skills learning.</p> <p>Audit PE and Sports equipment and facilities with a view to improve and upgrade where necessary. As well as raise the image of PE and school sport.</p>	<p><i>Pupils and teachers</i></p>	<p><i>Teachers are able to better deliver lessons due to up-to-date equipment and resources.</i></p> <p><i>Children build a sense of pride and team spirit when representing their school at competitions.</i></p> <p><i>Children choose from a wider range of equipment which</i></p>	<p><i>A larger proportion of children engaged in physical activity across the day.</i></p> <p><i>Children have more focus at breaktimes and lunchtimes and engage in more physically active play and behaviours are more positive.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>organize and deliver lunch time and after school clubs, train play leaders and boost key skills through kinesthetic learning.</i></p> <p><i>PE Equipment – Wave 1 Provision - £1466.60</i></p>
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		<i>appeal to engage a wider range of children. e.g. outdoor modular climbing set, indoor climbing wall.</i>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Teacher CPD	All teachers across the school have become more familiar with the scheme and are now more confident when delivering their lessons.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>We have opportunity with our swimming offer to ensure all children leave school with the minimum primary expectation.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>We have opportunity with our swimming offer to ensure all children leave school with the minimum primary expectation.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	<i>We have opportunity with our swimming offer to ensure all children leave school with the minimum primary expectation.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We offered it to the parents and they declined.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Julia Dickson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Dalzell/Senior Leadership Team</i>
Governor:	
Date:	18.7.24