

TOPIC INFORMATION FOR YEAR 1 – SPRING 2022

Our topic for this half term is 'Who Lives in a House Like This?'. It will give the children great opportunities to find out about different types of homes: homes around the world; homes for fairytale characters. The class will create artwork inspired by houses.

We are transforming our role play area into a real life fairytale, with features of some of the most iconic tales. With opportunities to act out tales or create their own.

Below is a brief overview of some of the curriculum coverage within each subject;

Subject:	Class work:	How you can help:
English	<p>We will begin the half terms work by reading different traditional tales, starting with <i>The Three Little Pigs</i>. We will share and read stories about the theme and use drama to act out stories before having a go at writing our own using adventurous vocabulary and practising our sentence writing and use of punctuation.</p> <p>In Phonics we shall continue to work on our knowledge of phase 5 alternative graphemes for a range of sounds.</p>	<p>Continue to read with and to your child every day.</p> <p>Read, discuss and enjoy different versions of traditional tales.</p> <p>Help your child learn their weekly spellings.</p>
Mathematics	<p>We begin the New Year by consolidating our prior learning of Place Value to 20, focussing on the numbers 11 – 20. We will think about the composition of these numbers are how they are made of tens and ones. Concrete resources such as Base 10 and Tens Frames will support our investigations. We will also continue to practise our number formation of all digits from 0 – 20 and in particular, the correct placement of the digits in the teens numbers. From here, we will move onto addition and subtraction up to 20, learning and practising a variety of methods. These include counting on, finding and making number bonds, adding by making 10, subtraction by not crossing 10 and subtraction by crossing 10.</p> <p>For the final part of Spring 1, pupils will learn about Place Value to 50 – counting forwards and backwards beginning with 0 or 1, or from any number. They will practise reading and writing the words from 0 to 50. We will be</p>	<p>Ask you child if they can partition any of the teens numbers into tens and ones. Can they write the numbers down if you say them and get the Place Value Correct?</p> <p>If you give them a number between 10 and 20, can they count forwards and backwards from the number?</p> <p>Play games involving number bonds to 10. In class, we play a game where a pupil calls out a number to 10 and another child calls back with the number that when added will make 10. In the Spring term, we will also be playing this game with number bonds to 20.</p>

	comparing objects and numbers to 50, ordering numbers to 50 and finding one more and one less.	You might like to try playing games, reading and writing with numbers to 50 – children will be covering this in the final few weeks of the Spring Term.
Science	We will be investigating different types of animals and their features. We will be exploring the key features of each type of animal and comparing between each type. We will also learn about the difference between carnivores, herbivores and omnivores.	Discuss features of common animals with your child. You may like to try some bird spotting in your garden. Discuss animal habits during the winter with your child – hibernation.
Art	We will be looking at the work of Friedensreich Hundertwasser, the Austrian artist and architect. The children will be creating their own pictures of houses in the style of Hundertwasser using oil pastels.	Look at different buildings with your child and discuss the shapes and lines you can see within them. Encourage them to describe them to you using vocabulary such as straight, curved, circular, vertical, horizontal etc.
Music	We will be exploring pulse and rhythm in blues music. We learn focus on one song and aim to learn about the following. What blues music sounds like and it's origins. To recognise the sound and name of the instruments that are being played.	When listening to music try clap along to the rhythm of the song with your child, try listen and name any instruments played.
Computing	In computing we will be grouping and sorting. This includes different object and concepts linking with our Science Animals topic.	Practice keyboard skills with them. Getting used to using the mouse.
Geography	The children will use maps to identify the hot and cold areas of the world. They will explore the houses in the local area, making drawings and taking photos. Then they will compare our homes with different homes around the world.	Look at maps of the world or explore Google Earth together. Talk about the equator and the poles. Use the internet to research interesting homes around the world.
PHSE	We are looking at dreams and goals. Looking at how to be resilient to achieve our goals	Discuss with your child what their dreams and goals are.

	and dreams.	What they would like to achieve in Year 1, by the end of school and when they are an adult.
Specific dates	P.E. – Monday and Thursday - Please remember <u>named</u> P.E. kits. Spelling books – bring to school on a Wednesday.	
Targets for children	Remember to bring book bag, reading book and reading record to school each day. Remember your water bottle. Please bring a hat, gloves and warm coat to school each day. Read your school reading book, daily, at home. Practise your spellings at home and bring your pink spelling book to school on a Wednesday.	
Please can you ensure your child's name is written in/on anything they bring into school. Please also check that name labels haven't dropped off or that written labelling hasn't rubbed off during washing.		