

Pupil Premium Spend Summary 2014 - 2015

Impact over time

Percentage achieving level 2 or above in Reading

| | 2012 | 2013 | 2014 | 2015 |
|-------------------|------|------|------|------|
| % PP | | 100% | 50% | 83% |
| % Non-PP | | 96% | 100% | 96% |
| % Gap | | 4% | -50% | -13% |
| % Gap to National | | 8% | -42% | -10% |

Percentage achieving level 2 or above in Writing

| | 2012 | 2013 | 2014 | 2015 |
|-------------------|------|------|------|------|
| % PP | | 100% | 50% | 83% |
| % Non-PP | | 96% | 93% | 90% |
| % Gap | | 4% | -43% | -13% |
| % Gap to National | | 7% | -39% | -8% |

Percentage achieving level 2 or above in Mathematics

| | 2012 | 2013 | 2014 | 2015 |
|-------------------|------|------|------|------|
| % PP | | 100% | 50% | 83% |
| % Non-PP | | 96% | 100% | 96% |
| % Gap | | 4% | -50% | -13% |
| % Gap to National | | 2% | -44% | 1% |

Average point score in KS1

| | 2012 | 2013 | 2014 | 2015 |
|-------------------|------|------|------|------|
| % PP | | 16.3 | 10 | 14.7 |
| % Non-PP | | 16.9 | 17.4 | 18.1 |
| % Gap | | -0.6 | -7.4 | -3.5 |
| % Gap to National | | -0.5 | -7.0 | -2.4 |

Percentage achieving level 4 in combined Reading, Writing and Maths in KS2

| | 2012 | 2013 | 2014 | 2015 |
|-------------------|------|------|------|------|
| % PP | | 100 | 67 | 75 |
| % Non-PP | | 88 | 88 | 96 |
| % Gap | | 12 | -21 | -21 |
| % Gap to National | | 19 | -16 | -10 |

Data summary - comparison to National 2015

| | School PP | School Non PP | National Non PP |
|------------------------------|----------------------|--------------------------|----------------------------|
| Early Years GLD (Y1 now) | 0 | 70 | 61 |
| KS1 Average points (Y3 now) | 14.2 | 17.9 | 16.6 |
| Reading Level 4+ | 100 | 100 | 92 |
| Writing Level 4+ | 100 | 100 | 90 |
| Maths Level 4+ | 75 | 96 | 90 |
| Reading, writing & Maths L4+ | 75 | 96 | 85 |
| SPAG L4+ | 75 | 92 | 84 |
| Average point score | 27.8 | 31.1 | 29.5 |

Key successes / impact of actions have been:

- Improvement in attainment and achievement of pupil premium groups at end of KS1 and KS2 from 2014 figures in all subjects.
- Percentage of pupil premium children achieving L2+ at KS1 in maths was above similar groups nationally.
- Percentage of pupil premium children achieving L4+ at end of KS2 in reading and writing exceeded national levels.
- Vulnerable families receiving timely support, which has reduced stress in the home and hence improved emotional state of all family members. This has a positive knock on effect in school.
- More PP children are having breakfast in school (for free) hence they are better prepared to start their learning day.
- Key intervention strategies are producing improved basic skills and progress in target children.

Key priorities:

- Continue to improving children's learning skills, behaviours and attitudes; supporting children's high expectations of themselves and confidence to challenge themselves through the introduction of key workers and bespoke nurture sessions.
- Maths attainment at KS2 for pupil premium groups
- Spelling, punctuation and grammar at KS2
- Continue to closely track and monitor data and progress of PP children in each cohort and subject
- Improve range of effective interventions to get individuals back on track to meet and exceed expected levels
- Compare PP to non-PP in terms of closing the gap.
- Monitor attendance of PP children & compare to non-PP
- Monitor PP+ children in terms of spending (£1,900) and impact.

Pupil Premium (PP) Spend Summary 2014-2015

Total fund generated via Pupil Premium for 2011/12: £
 Total fund generated via Pupil Premium for 2012/13: £ **13,083**
 Total fund generated via Pupil Premium for 2013/14: £ **18,900**
 Total fund generated via Pupil Premium for 2014/15: £**27,300**

| Key Action | Impact | Cost |
|--|---|---|
| Targeted interventions in literacy and numeracy focused on raising attainment | For children receiving pupil premium funding there was an increase in the percentage reaching age related expectations in writing and maths from previous year. Increase in the percentage of pupil premium children across school making better than expected progress in reading, writing and maths. In maths this increase was higher than that for all other children thus narrowing the attainment gap. 1:1 attention Improve self esteem | 2 sessions per day 6 members of support staff @ approx £9.00 per hour throughout the year = £4300 |
| Assessment, Literacy and Maths leaders time to organize and track interventions through pupil progress meetings | Wave 1, 2 and 3 interventions identified to support pupil premium children who are not making good progress and interventions planned. | 3 members of staff each half term for 2 days approx. £3600 |
| Identify children who are attaining below age related expectations or not making expected progress and put in additional support to help narrow the gap, Level 2 TA in KS2 during afternoons to work 1:1 or small groups with underachieving vulnerable children | For children receiving pupil premium funding there was an increase in the percentage reaching age related expectations in writing and maths from previous year. Children learn resilience and co-operation Social interaction 1:1 attention Improve self esteem | 5x2hours @ £ 12 per week = approx. £4680 |
| Attendance at training conference for two TAs and Headteacher 'Closing the Attainment Gap for Pupil Premium Children' | Headteacher and Teaching Assistants secured a good understanding of successful approaches in different schools. An action plan of new approaches and interventions was agreed. | cost £200 Conference fee plus £400 staff time = £600 |
| Bi weekly TA peer training sessions to share good practice in delivering interventions for vulnerable children and to cascade training from 'Closing the Gap' conference | Continual professional development of support staff, sharing of strategies, resources and expertise raised staff confidence and knowledge. | .10 TAs for 1 hour every other week= approx. £1800 |
| In class full time support for 2 pupil premium children | Children can now access in class learning and have developed positive learning attitudes and behaviours. Progress especially in maths was better than expected for 2014-15 thus closing the attainment gap with peers and reaching age related expectations. | 27.5 hours @ £9.00 = £9,652 |

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| Funding places for out of school clubs for those children who would not usually attend clubs. Clubs include lego club, multi-sports, cookery etc. | Increased engagement of children and support to develop social skills, resilience and resourcefulness. Support parents to have respite and encourage children to join in with Summer club. | |
| Visits and visitors to schools which enhance learning are subsidized for pupil premium children, including residential. | Increased engagement of children and support to develop social skills, resilience and resourcefulness | |
| Contribution to Otley family of school Targeted Services which fund Orchard Centre places, referrals, out of school trips (eg. theatre), summer activity camps, nurture sessions to support vulnerable children including those identified for Pupil Premium Funding. | Support parents to have respite and encourage children to join in with Summer club. Increased engagement of children and support to develop social skills, resilience and resourcefulness. | |
| Weekly nurture sessions run by two Higher Level Teaching Assistants; specifically targeted for vulnerable children, focusing on Social and Emotional Aspects of Learning. | Improved outcomes for confidence and concentration for the large majority of children. | (2 hours weekly x2 people @ £13per hour = £1820) |
| Funding for breakfast club and after school club for vulnerable families as need arises. | More FSM children attend breakfast club and receive nutrition before school for FREE Children arrive in class school ready and engaged in learning. In class focus improved and accelerated progress for most children in reading, writing and maths. Improve situation for most vulnerable families to aid success for children – hence better learning behaviour and higher standards. | (Approx cost this year £1400) |
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| | | PP TOTAL in excess of £27,852 |

Overall impact on children's life and progress:-

- Improved nutrition and better start to the day
- Improved situations for the most vulnerable families
- Improved life skills in target children
- Exciting and interesting learning experiences for all children
- Improved thinking skills (hence learning attitudes and skills)
- Improved transport provision for PP children to attend events –enrichment, sport, music.
- Improved outcomes in reading, writing and maths progress.

Recommendations:

- We always need to monitor children's progress in all areas to determine the full impact of pupil premium (particularly boys).
- Trends over time will show consistency and sustainability of various input and strategies.
- Data collection and analysis is vital.
- Monitor attendance of PP children & compare to non-PP
- Monitor effectiveness of key workers and measure impact through pupil voice and pen portraits.