

## Summer Term Information for Year Three

**Class Teacher:** Mr Young **Date:** Summer term

Subject:	Class work:	How you can help:
Literacy	<p>Myths and Legends Using speech marks to show direct speech Learning to use 'a' and 'an' correctly Using possessive apostrophes e.g. Mr Young's pen. Spelling pattern 'tion', 'sion'</p>	<p>Read a variety of different myths and discuss how each one is different. Help learn statutory spelling list and encourage children to use the words in a practical context. Pick out speech when reading books at home and discuss why it is used. Ask children why different apostrophes are used whilst reading at home.</p>
Mathematics	<p>Telling the Time and time problem solving including knowing how many seconds in a minute, days in a month, year and leap year. Statistics including; pictograms, bar charts and tables. Adding and subtracting amounts of money to give change using both £ and p. Draw and make 2D and 3D shapes. Recognise and spot right angles and identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p>	<p>Encourage your child to count and calculate whenever they can. Learning number facts such as number bonds to 10, 20 &amp; 100 will help your child with their maths skills. Learning their times tables is essential. Ask your child to practice them as much as possible especially 3,4 and 8s. Let your child handle and calculate money as often as possible (at the shops), this will help them use their maths practically. <u>Get your child to tell the time as often as possible. Ask your child what their maths target is.</u></p> <p><u>Children should know 2,3,4,5,8 and 10 times tables.</u></p>
Science	<p>Forces and magnets Plants</p>	<p>We will be finishing our topic of animals including humans. We will be comparing and grouping materials based on whether they are magnetic or not, working practically with magnets and comparing how things move on different surfaces. We will then move on to plants by exploring the requirements of plants for life and growth, explore pollination, seed formation and seed dispersal. We will also investigate the way in which water is transported within plants.</p>
Topic Geography	<p>North America Brilliant Bradford</p>	<p>Our topic will be a geography focus looking at North America. We will look at the physical and human features of North America and use 8 compass points. We will learn about the earthquakes, volcanoes and rivers. We will then move onto our local study of Bradford where we will look at both geography and history aspects from our local area including, Sir Titus Salt and the wool industry, trade links linked to canals and the plague.</p>
P.E	<p>Cricket/Swimming</p>	<p>Our focus in PE is cricket. Make sure your child has their PE kit on <u>Wednesday</u> with outdoor footwear. As part of the curriculum, Year 3 go</p>

		swimming every Friday between 1.30pm and 3pm. Your child will need a swimming costume, towel and swimming bag. <b>This is due to resume on the 6<sup>th</sup> of May and children should come to school in PE kit on Friday until then.</b>
Specific dates	<b>Library</b> - books changed daily. <b>P.E.</b> -Wednesday (PE kit needed) Friday (PE (first 2 weeks) swimming kit needed) <b>Learning Log (Mini projects)</b> - Set Thursday, in for Thursday every week <b>Spellings</b> - Set Thursday, tested following Thursday <b>Times Tables</b> - Please spend time practising this daily.	
Targets for children	Remember to bring book bags and reading books to school each day. Read daily at home and at school. Help your child learn their times tables and spellings.	
Please can you ensure your child's name is written in/on anything they bring into school.		