

Reception Summer Term Information Letter



Ms Matthews (teacher, works Monday-Wednesday); Mrs Manderville (teacher, works Thursday-Friday); Mrs Rockliff (teaching assistant, Monday- Wednesday); Miss Wilkinson (teaching assistant, Thursday-Friday). Miss Duncum (teaching assistant Monday-Friday mornings). Mrs Rumsey (teaching assistant Monday-Friday afternoons)

We hope that you have had a lovely Easter break and we look forward to having the children back over the Summer term.

Here is an outline of some of the key things that we will be covering over this next half term:

Subject	Coverage	What you can do to help
English	<p>Consolidate Phase 3 phonics (learning digraphs and trigraphs) and work through Phase 4 (reading and spelling words with more than three sounds). Practise reading and writing words, captions and sentences, in a range of contexts. Share a range of books, discussing key themes and events.</p> <p>Examples of writing for a purpose: Writing a short sentence to carry on a pattern from a familiar story. Make labels for plants and animals.</p> <p>Class books: Lima's Red Hot Chilli and books about birds and plants</p>	<p>Practise the phonics spelling sheets and tricky word sheets sent home.</p> <p>Daily reading of school reading book.</p> <p>Enjoy sharing a range of non-school books at home, chatting about the pictures, story lines and facts.</p> <p>Encourage your child to practise writing their name, using correct letter formation.</p>
Maths	<p>Revise number bonds of numbers up to ten</p> <p>Explore the number 10</p> <p>Simple addition and subtraction</p> <p>Recall one more and one less/fewer than a number</p> <p>Recall doubles and find halves of numbers up to 10</p> <p>Count in 2s and think about odd and even.</p> <p>Begin to count to 100 and count in 10s</p> <p>Reliably count objects in a range of contexts</p> <p>Subitise and estimate amounts</p> <p>Explore teen numbers</p> <p>Compare weights of different objects.</p> <p>Talk about days of the week, seasons, months of the year.</p> <p>Use language to describe 3d shapes.</p>	<p>Refer to numbers and counting in a range of everyday contexts.</p> <p>Play games that involve dice, number cards, score-keeping and counting.</p> <p>Quiz your child on doubles to at least double 5 and challenge them to count in 2s and 10s.</p> <p>Talk about when your child's birthday is. Which month and which season?</p> <p>Notice 3d shapes in the environment.</p>
Theme: (Communication and Language, Physical Development; Understanding the World; Creative Development)	<p>Learn about families and food from a different culture.</p> <p>Learn about how we can help plants to grow.</p> <p>Play outside, developing a range of motor skills.</p> <p>Find out about birds and their needs and their habitats.</p> <p>Build dens to watch birds.</p> <p>Draw simple maps.</p>	<p>Enjoy gardening or planting seeds indoors.</p> <p>Encourage lots of outdoor play: running, climbing, spinning etc. to develop gross and fine motor skills.</p> <p>Encourage your child to use a knife and fork and to dress independently, mastering zips and trying buttons</p>

R.E.	Who is special to us	Chat about how to be a kind friend. Learn family terms such as 'cousin' and 'uncle'.
PSED	Relationships	

Ready for the Weather

On sunny days, **please apply sun cream to your child before they arrive at school.** Please put some sun cream into their bag and we will support them in putting it on for the afternoon session. Your child will also need a sun hat and water bottle. It can often be quite cold and windy in our school playground, so please send your child with a jumper/cardigan and coat even on warm days. Please also ensure they have wellies in school that fit. They will continue to use these wellies in Year 1.

Milk

Up until their 5th birthday, all children are given a free drink of milk each day. If you would like your child to carry on receiving milk after their birthday, then this needs to be paid for- please ask see this link on our website https://www.whartonsprimary.co.uk/website/school_lunches_school_milk/130736

Medical Reminder

Please make sure you let us know if your child develops any new medical conditions or allergies. If your child needs an inhaler, please make sure you hand one in at the school office and we will keep it safe in the classroom.

Safety Reminder

If someone different is coming to pick your child up from school, please let a member of staff know in advance, otherwise we won't be able to send your child home with them.

If there is anything else you wish to know, then please come and speak to a member of the Reception team at any time.

Yours sincerely

Ms Matthews and Mrs Manderville