There, Their or They’re?

*Homophones and near homophones (words that sound the same but have different spellings and meanings).*

You will need: a partner, a di and two counters.

How to play: roll the di and move your counter the number of squares on the grid. You have to begin at the start square and end on or go past the finish square.

When you land on a square you must tell your partner a sentence using that version of the homophone, for example, *‘Immediately, they jumped in* ***their*** *car and sped off’*.

**Challenge yourself**: begin your sentences with a conjunction, an adverb a verb or adverbial phrase, e.g. *Nine hundred years before,* or *Beyond the hills,* .

There are only twenty five squares on the board so you might finish the game quickly one night. Play it again on another night and see if you can land on some of the squares you missed first time – learning comes from smaller amounts often, not spending hours in just one evening.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Start**  effect | their | aloud | there | allowed |
| they’re | isle | affect | aisle | herd |
| past | heard | passed | effect | aloud |
| aloud | our | allowed | they’re | their |
| you’re | guessed | your | guest | **Finish**  are |

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*(I just thought these pictures were fun.)*