



The Whartons Primary School

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The Whartons
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TOPIC INFORMATION FOR YEAR 1 – NOVEMBER 2021

Our topic for this half term is 'What Do You Like to Play With?' (Toys Past and Present). It will allow the children to explore similarities and differences between old and new toys and have discussions with family members (*parents, aunties, uncles, grandparents and great grandparents*) about what they liked to play with when they were children. The class will learn about toys today and those in the past, materials used for making toys, as well as making a moving picture using slider and lever mechanisms in DT.

We will be transforming our role play area into a toy shop where the children can explore toys of the past through role play.

Below is a brief overview of some of the curriculum coverage within each subject;

English	We will begin by writing instructions on how to make/use a toy where the children will practise saying words and sentences out loud before writing. We will also be focusing on labels, lists and captions as part of our topic on toys. Children will have an opportunity to bring in their favourite toy in order to write about it. We will then end the term by creating some Christmas stories based on the theme of Toys.	Read with your child every day, it does not have to be the full book but a couple of pages. Your child's reading books will be changed once a week. Your child will be bringing home weekly spellings. Practice these daily with them for five minutes.
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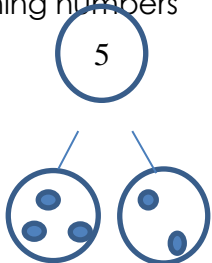


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Mathematics	<p>We begin the new half-term by working with part-part-whole models and begin to partition numbers. Children need to understand that a number can be partitioned in order to help them with number bonds and addition. From here, they will begin to use the + symbol to add together numbers up to 20 (using concrete materials for support where necessary). We will investigate 'fact families' and children will begin to understand that addition is commutative;</p> <p>Eg. $3 + 2 = 5$ $2 + 3 = 5$</p> <p> $5 = 3 + 2$ $5 = 2 + 3$</p> <p>We will be investigating number bonds to 10, working with addition again to practise the reversal of addition sentences. From here we will move onto subtraction and children will begin to make links between addition and subtraction.</p>	<p>Support your child in counting, reading, writing and ordering numbers to 20 and beyond. Can they identify the word for a number as well as the numeral? Can they write the number as a word and a numeral?</p> <p>EG 4 and four</p> <p>Part-part-whole models can be drawn quite simply and your child could use everyday objects (buttons/pasta) to practise partitioning numbers at home.</p> 
Science	<p>The children will be identifying and naming a variety of common everyday materials including wood, plastic, glass, metal, fabric, water and stone. They will be describing the simple physical properties of these materials and comparing and grouping materials on the basis of these properties. We will be looking at different toys and the materials they have been made from, as well as discussing why the materials have been chosen. We will also carry out experiments on a range of materials to test their suitability for purpose.</p>	<p>Identify the materials that have been used to make things around the home, including your child's toys. Discuss why a particular material has been chosen e.g. glass windows are waterproof, strong and transparent.</p> <p>Please could you bring in any clean/used everyday items (cereal boxes, milk cartons, plastic containers), they will be for an experiment towards the end of the topic.</p>





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History	We will begin the term with a week long focus on Guy Fawkes where we will explore the reasons for celebrating bonfire night and begin to ask questions about this. We will then be looking at similarities and differences between toys today and toys in the past. The children will explore the concepts of 'old' and 'new', and think about the changes in their own lives and in those of their family or adults around them.	Talk with your child and other family members (<i>aunties, uncles, grandparents and great grandparents</i>) about what they liked to play with when they were children.
D&T	The children will develop an understanding of simple mechanisms (levers and sliders) through designing and making their own moving toy pictures.	Look at pop-up picture books together and discuss the different types of movement.
R.E.	We are continuing our unit about why stories are special. We have looked at The Bible and why it is an important book for Christians. Next, we will look at The Qur'an and why it is an important books for Muslims. We will then return to The Bible and read some stories that are special to Christians and talking about morals and meanings of these stories.	Does your child have a bible at home or any other special religious book? Please speak to Mrs Dowell or Miss Dalzell if your child would like to bring their special book into school to share with the class.
Computing	We will begin exploring our new Computing Scheme of Work Purple Mash. The children will be learning their logins and using them to log not Purple Mash independently. They will then explore the software and complete a unit on Online Safety.	If you have a keyboard at home, can you child identify all the letter of their name in order? Can they type their name out? Show children how to make upper case letters using the shift key.
PSHCE	'Celebrating Difference' focuses on similarities and differences and teaches about diversity, such as disability and race as well as friendship and conflict; children learn to accept everyone's right to 'difference'.	Any conversations at home about celebrating difference will be greatly important. Sharing a story such as 'The Smeds and The Smoos' by Julia Donaldson gives an excellent starting point for such conversations.





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Specific dates	P.E. – Monday and Wednesday - Please remember P.E. kits. As it will be getting a lot cooler now, you child can come in a warm tracksuit for PE.
Targets for children	<p>Remember to bring book bag, reading book and reading record to school each day. Remember your water bottle. Please bring a hat, gloves and warm coat to school each day.</p> <p>Read your school reading book, daily, at home.</p> <p>Practise your spellings at home and bring your pink spelling book to school on a Wednesday.</p>
<p>Please can you ensure your child's name is written in/on anything they bring into school.</p> <p>Please show your child where their name has been written on their clothing so that they can identify their own belongings. Please also check that their name hasn't rubbed off during washing.</p> <p>Many thanks,</p> <p>The Year 1 Team</p>	

