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| **Learning Project WEEK 1 - My Family** | |
| **Age Range:** Y6 | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Work on [Times Table Rockstars](https://play.ttrockstars.com/auth/school). Can you beat your time? * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables, division facts and squared numbers. * Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Aim to work on level 4, 5 and 6 activities. Write answers in Home Learning books then access the answers at the end and mark your own work. * Work on your [reasoning and problem solving](https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. Click on one of the topic areas listed to gain access to the questions. | * Read for 30 minutes daily from your home reading book or a book that you have borrowed from the library. * Try [Audible](https://stories.audible.com/start-listen) to stream and listen to a huge collection of stories that will help you to continue learning, dreaming and imagining! * Following this, summarise the events from the chapter. You could bullet point what happened; create a comic strip or present the information in your own creative way. * Note down any unfamiliar words from what you have read. Explore the meanings of these words by using a dictionary and writing down the definitions in your HL book. * Write a detailed comment in your reading journal about what you have just read. |
| **Daily Maths Task** |
| * Go to: <https://whiterosemaths.com/homelearning/year-6/>   Main Activity: these will be on our Google Classroom page (Red Kites) along with the answers. If you get stuck, there are short support videos linked for each lesson. |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Practise the Year 5/ 6 Common Exception Words (list on Year 6 page of school website). Use our different ways to learn them such as: rainbow spellings, pyramid words, silly sentences or a homemade word search. * Choose 5 Common Exception words: Can you write a synonym, antonym, the meaning and an example of how to use the word in a sentence? * Practise spellings on [Spelling Frame](https://spellingframe.co.uk/). * Spelling dictation: Number 5 – Ask an adult to read the sentences out to you (on website). Underline the statutory spellings. Use the statutory Y5/6 word list (on Y6 Home page on website) to mark it carefully. Any spelling errors – practise writing them out in different ways. * Create a vocabulary bank about your family. You may want to use this for some of your writing tasks this week. Use a thesaurus (could be an online one) to replace any weak words with ambitious vocabulary. * Proofread your writing from the day. Use a dictionary to check the spelling of any words that you found challenging. | * Complete the SPaG work on colons (on our Google Classroom page). Start by looking at the PowerPoint then complete the activity: write the sentences out again using the correct punctuation and placing colons in the correct place. * Write a diary entry summarising the events from the day from your own perspective. * Write a newspaper report filled with positive stories about what your family has been doing for the last few weeks. Use the PowerPoint (on our Google Classroom page) to help you with what to include and setting it out. * Think about a member of your family who is a hero/heroine to you. Create an information report about your chosen hero/heroine. Why not interview that person and include some direct quotes from the interview? Remember inverted commas for quotes! * What makes your family different to other families? What makes them the same? Write a poem about your family, you may even want to perform it too! * ***Children should only be allowed to watch TV for one hour a day***. Do you agree/disagree? Write a discussion about this statement. |
| **Learning Project – Choose 1 or 2 - to be done throughout the week** | |
| **The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.**   * **Music from the Past -** Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? You could perform a song from this decade and create your very own dance routine. Can you explain how you need to improve your performance in order to achieve your personal best? * **Portraits and Photography-** Take portrait photographs of your family members and/or pets considering light and textures. Following this, use the photographs to draw portraits in pen considering light and tone. * **Classification**- Design a classification key based on the simple physical features of your family. Then test out the keys on each member of your family. Only use ‘yes’ or ‘no’ questions. * **Nature vs Nurture-** Think about your appearance, personality and dreams for the future. How much of this do you believe is determined by your genes? How much of this is determined by your family/upbringing? Can you decide which traits are due to nature and which traits are due to nurture (e.g. hobbies and interests or sense of humour)? * **Mapping Skills -** Identify the countries or cities within the UK where your family members originate from or live. Plot these on a map (blank UK map on our Google Classroom) and then create a bar chart to show the number of family members who live/lived in each city/country.   **Science project for the week -** Read through the PowerPoint ‘Evolution and Adaptation’ (on Google Classroom). Throughout time animals have only survived by adapting to their changing environments. Research different environments around the world then design your own animal different to any existing one. Be creative but annotate your diagram with information related to the features of your animal which help it to survive in your chosen environment. Give it a name too. Here is a link with some features of other animals which may help you:  <http://www.sciencemadesimple.co.uk/curriculum-blogs/biology-blogs/animal-adaptations>  **\*\*\***   * **P.E. *Recommendation at least 2 hours of exercise a week.***   Try [Go Noodle](https://www.gonoodle.com/) with the family and have a fun family workout.  The [Joe Wicks](https://www.youtube.com/user/thebodycoach1) daily workout for kids is fun and can be done inside your house.  Fancy a dance? There are lots of [Just Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98)videos you could try like this one!  [Oti Mabuse](https://www.youtube.com/user/mosetsanagape) from Strictly Come Dancing also has plenty of kids dance classes to try.  For something calmer, maybe try some Cosmic Kids [Yoga](https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en).   * **Current Affairs**   Watch[Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. | |
| **Additional learning resources parents may wish to engage with** | |
| [**Twinkl**](https://www.twinkl.co.uk/resources/school-closures-category-free-resources-parents/school-closures-free-resources-parents/year-6-ages-10-11-school-closure-home-learning-packs-parents) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. | |
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