

## The Whartons Primary School

### Pupil Premium Spending Plans 2015-2016

Presenting Issue	Action	Cost	Projected Impact
Many children have low self esteem and confidence in their own abilities. They lack the skills needed to work independently.	All pupil premium children assessed against social and emotional aspects of learning criteria. Areas of emotional deficit are identified and children engage in nurture intervention to develop learning skills such as confidence.	Higher level teaching assistants run weekly group nurture sessions to develop learning skills. Each intervention spans 6-8 weeks. £15 per week @ 8 sessions= £120 per child. <b>Total £2,880</b>	Individual children will develop emotional skills which will enable them to learn more independently and to make progress in line with peers.
Low resilience for many Pupil Premium children when faced with challenges or reaching their potential	Key workers allocated for individual pupil premium children to act as a mentor/coach	15-20 minutes daily 1:1 coaching conversations to raise self esteem and aspirations. Cost £12.50 per week per child = £437.50 per year. <b>Total £10,938</b>	Children's resilience and aspirations raised to support children to reach their potential and close the attainment gap to at least age related expectations by the end of the year.
Individual children are failing to progress in lessons against age related expectations due to a lack of basic skills and have barriers to their understanding during whole class teaching.	Bespoke pre and post learning against KPIs (key performance indicators) for individual children identified. Progress towards targets identified for interventions discussed with TAs.	Weekly 20 minute catch up sessions between teachers and TAs to plan and adjust interventions. <b>Total £1,000</b>	Children will be well prepared to achieve objectives set for lessons and to move on to the next step in learning sequence.

A number of children do not engage in homework which consolidates learning in the classroom. This impacts on understanding, readiness for next steps and fluency of reading and key maths recall facts.	Bi weekly homework club run by key stage leaders at lunchtime.	Lunchtime group sessions run on a Tuesday and Thursday cost £12 per week per child. With an average of 5-8 PP children attending the cost per year is: <b>£3,360</b>	Children develop a fluency in key skills and are ready for the next stage in the learning sequence.
TA deployment- all pp children are entitled to the support that will close any learning gaps.	A half termly programme of interventions at wave 1, 2 and 3 are identified during pupil progress meetings. TAs run additional intervention groups to close the gaps any children are experiencing in reading, writing or maths. TA timetables and wave provision maps show individual children in each intervention, many of whom are PP children.	<b>In excess of £15,000</b>	Improved basic skills Pre teaching Post teaching Better progress
Maths and English assessments need to be improved in line with national curriculum expectations so that more PP children reach their potential and secure ARE.	Purchase Rising Stars assessment materials and carryout gap analysis to inform next steps in planning.	7% of: Rising Stars assessment materials £3,000. TA to analyse questions and gaps per term (2 days/10 hours) £200 x 6= £1,200 <b>£300</b>	Improve maths and English levels and attainment
Some children do not arrive at school prepared and ready to learn.	Breakfast club places offered to children as and when needed to support families and to prepare children to learn during the school day.	Breakfast club places at £3 per day. Anticipate 3 or 4 children across the year for a term each. <b>Total £360</b>	Children arrive in class ready to learn.
		<b>Total £34,160</b>	