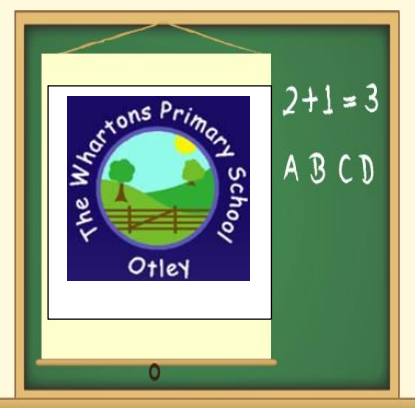


The Whartons' Newsletter

1/12/2020

Dear Parents and Carers,

It is hard to believe we have arrived at December already. Time has flown by since September when we welcomed everyone back to school. We have been very fortunate up to date to have kept bubbles largely intact. We have had a series of cases where members of staff have had to self-isolate for a day or two whilst waiting for test results for their young children. Although this has led to some class disruption and supply staff or internal cover, the children have coped extremely well. There have also been times when children have had to self-isolate and access online learning via Google classrooms. We hope this has worked well and have attached a parent survey to ask for feedback on the remote learning.



Although festivities this year may look a little different, we are still looking forwards to Christmas and have some lovely end of term treats.

Assemblies

As a focus to my Monday afternoon Assembly Zooms, we have continued with our Celebrating Differences theme over the last couple of weeks. We linked this to Black History Month and classes researched influential Black figures from history who changed lives for the better. This sparked discussions and thoughtful writing projects. We also celebrated International Persons with Disabilities Day. This year's theme for the day is considering disabilities which may not be visible. We also considered that people with disabilities wanted to be treated the same as everyone else and be supported to have the same opportunities to be included.

Mr Hampson and Mr Fisk have reintroduced a Celebration assembly at the end of the week where teachers nominate hardworking children for a certificate and encourage them to share their unique achievements.



Christmas Jumper Day

This year we have chosen to support Save the Children charity. On the 11th December we will be joining in with the Christmas Jumper event to raise money for this fabulous charity. Miss Rachel Mann one of our Red Kite Teaching Students has taken over the day and planned some exciting activities. Please support us by sending your child in a fabulous Christmas jumper and donate a minimum of £1 to enable the charity to carry on funding vital projects across the world.



Christmas Gifts Appeal

Alice's mum has once again asked if the generous families at The Whartons can support the annual Christmas Present appeal. Many children will spend time in hospital over the Christmas period this year. Mrs Metcalf works in aid of The Yorkshire Childrens Hospital Christmas Gift Appeal to ensure these children get a visit from Santa and a small gift. Please leave any gifts you can in the box in our foyer

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- Exploring some key influential Black History
- Diary dates

Diary Dates

Fri 11th Dec-Xmas Jumper Day

Weds 16th Dec -Panto Party & Xmas Dinner Day

Fri 18th Dec-Break up for Xmas Hols

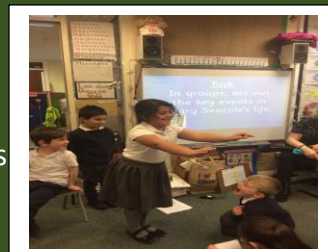
Mon 4th Jan 2020-Training Day

Tues 5th Jan-School Reopens

KS1 Celebrate Influential Historical Characters

As part of our Black History whole school day and linked to our half term theme of Celebrating Differences, the classes spent time researching inspiring black characters from history.

Reception and Year 1 children learnt all about the inspirational Mary Seacole. Mary was a Jamaican-born woman who cared for British soldiers who had been injured during the Crimean War. Her incredible efforts were not only significant at the time, but they are also a reminder of the many contributions black Britons have made to the country throughout British history. She broke social rules and prejudices to travel the world, run businesses and help those in need – even in the most dangerous places. The children explored her life through books and stories. It was lovely to watch the children act out the events in her life.



In Year 2 the children, through studying Martin Luther King, thought about segregation and lack of inclusion in past and more recent history. They thought about their 'dream' for the future. They also learnt about the part Martin Luther King played in uniting people and convincing them to peacefully protest against inequality.

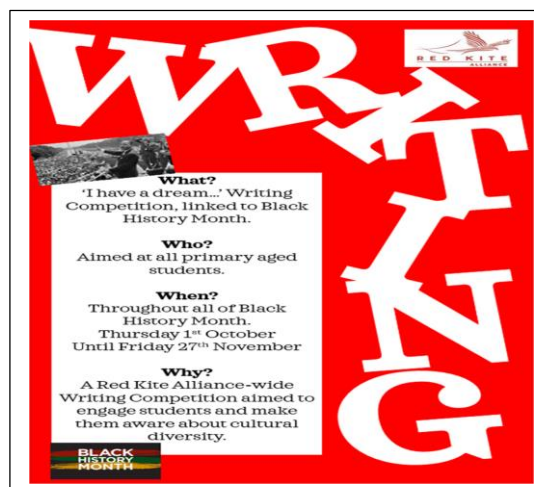


KS2 Explore Black History and explore their 'Dreams' for the future

Each class in KS2 chose different characters from History to research. Year 3 found out about the Windrush generation who relocated to Britain and have contributed so much to its development in recent history, but suffered unfair inequalities. Year 4, 5 and 6 learned about the impact Rosa Parks, Nelson Mandela and Barack Obama had on shaping history and changing views, ideals and laws.

They discussed issues from the past where racism and intolerance had impacted on many lives and shaped societies. They considered the positive and negative impacts of these influential people from history, their stories and how they brought about positive changes through struggle and bravery.

The children discussed how it is important today to keep questioning our actions and ensuring we practice inclusion and celebrate diversity which enriches our society. All the children wrote their own 'I have a dream' speech to capture the world they would like to grow up in and pass on to the next generations. Some of these will be entered into a wider literary competition through the Red Kite Teaching Schools Alliance.



A final Note:

Have a lovely week and watch out for the snow.

Julia Dickson