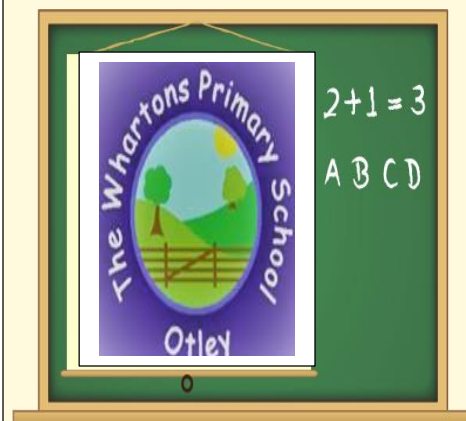


17/11/2020

Dear Parents and Carers,

Coming back to school after half term, the children have impressed everyone with their positive attitudes to school and learning. Considering many of the children had not been to school in 6 months prior to September, it is incredible how well they have built their resilience and stamina. All the children are approaching their work with great vigor and thoroughly enjoying time with friends. They are confident and comfortable with the new routines at school and are trying to be the best they can be every day.

Outdoor learning and plenty of time for talk has helped children during this recovery period.



Assemblies

This half term our assembly theme is Celebrating Differences. We have already talked about what makes us similar and what makes us all uniquely different. We will consider, over this half term, how everyone's differences are what makes a diverse and rich community. This week is National Anti-Bullying Week and the children and staff have revisited the messages around what constitutes bullying and the need to all 'unite' against any forms of bullying in our school. It is always helpful if you can discuss with your children how their actions may make others feel and also encourage them to always share their feelings if situations at school have upset them.

ACES Lunchtime Club

This half term it is the turn of the Y3 children to enjoy a lunchtime club with the coaches from ACES. They played lots of active team games from Elephant football to agility relay races. As there are not outside clubs at present, due to mixing of bubbles, this is a perfect opportunity for children to engage in physical activity and enjoy fun team games without the risk of mixing with a different set of children outside their classroom bubble. After school this half term Y5 children have the opportunity to engage in a cricket club run by the ACES coach. Again, this is a great opportunity to learn a skill, social interaction and enjoy team games with friends in the safety of the outdoors. Please encourage your children to participate with this free after school club.



Letter from a Neighbour

On Monday morning the office staff passed on to me a fabulous email from one of our neighbours who lives on The Whartons.

The neighbour in question felt she had to write to school to congratulate our children for their outstanding behaviour and fabulous manners. Each day she encounters a group of upper KS2 children who always greet her with a cheery good morning, move to single file to let her and her children past and wish her a great day. She shared that she felt they were great role models and could show many adults how to behave in such difficult times. Well done children! I am proud of you all.

This page >>>

- *Y4 explore Diwali*
- *Diary dates*
- *Reception Explore*

Diary Dates

School Christmas Lunch-Date to be advised.

Friday 18th December-School breaks up for Xmas Holidays

Monday 4th January 2021-Training Day

Tuesday 5th Jan-School Reopens

Celebrating Diwali

Year 4 have enjoyed learning about and discussing a range of festivals through RE over the last half term.

They have considered how different religions celebrate important events over the year, focusing especially on the festivals during the autumn months. They have explored the customs and practices linked to some of the main religious festivals, the reasons and stories behind them.

The children have discovered the importance light plays in festivals for different religions including during Diwali for Hindus, Guru Hargobind for Sikhs, the story of Hannukah in Judaism and Christmas in Christianity.

Whilst learning about the important role colourful Rangoli patterns play during the festival of Diwali, the children realised the repetitive and symmetrical nature of the patterns. They had great fun creating their own Rangoli Patterns in chalk on the playground.



Reception Children Feel the Outdoors

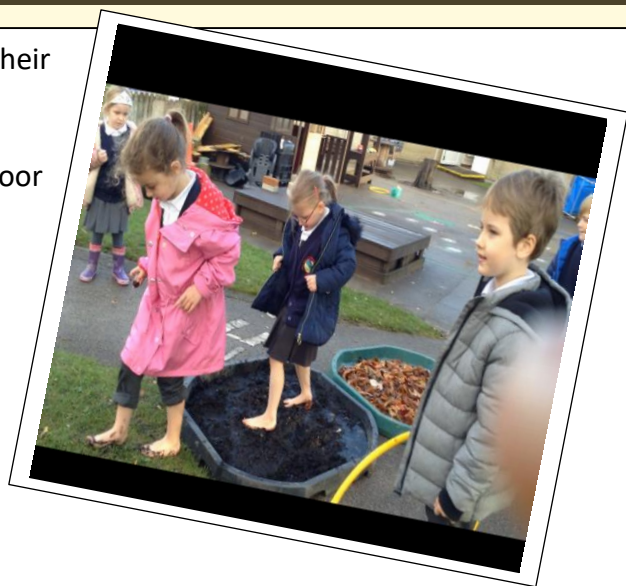
The children in Reception spent time in their outdoor area building their resilience through a fabulous autumn challenge last week.

The children embraced the challenge to walk through different outdoor elements and use the experience and their sensory feelings to describe what each of the different surfaces felt like under their bare feet.

The children walked across leaves, mud, grass and water in their bare feet. There were conkers and acorns hiding among the mud and the challenge was to feel around and locate these objects.

The children had to be quite brave and take the plunge, but they all managed the task.

The rich stimulus for language development and the opportunity to risk take in their learning was fabulous. Well done everyone



A final Note:

My thoughts go out to all families during this challenging second lockdown period. Everyone is doing a fabulous job. Take care.

Julia Dickson