

## Welcome to Reception – The Butterfly Class



### The Early Years Team:

Mrs Parkinson (teacher, works Monday-Wednesday); Mrs Manderville (teacher, works Thursday-Friday); Miss Etherton (teaching assistant, works Monday-Tuesday); Miss Duncum (teaching assistant, works Wednesday - Friday).

We hope that your child is thoroughly enjoying their first few weeks at school, and we look forward to getting to know them and helping them to grow and learn. They have made a great start already.

Here is an outline of some of the key things we will be covering over this first half term. In reception we also follow the interests of the children to make their learning as meaningful and enjoyable as possible.

Please join us on **Wednesday 8<sup>th</sup> October at 6pm** so we can share information about how to support your child with reading, phonics and handwriting.

Subject	Coverage	What you can do to help
English	<p>Phonics: The children will listen to and make a wide range of sounds (voice, instrumental, environmental). They will learn some of the individual letter names and the sounds they make (s a t p i n m d g o c k) and will begin to read and spell simple words using these letters.</p> <p>They will practise reading and writing their name.</p> <p>Examples of writing for a purpose: Drawing, writing individual letters; writing their name; beginning to write simple three-letter words.</p> <p>Class books: Our Class is a Family, What makes me a me? You Choose, Meesha Makes Friends, The Lion Inside, The Great Pet Sale as well as various books about starting school and traditional tales.</p>	<p>Share story and rhyming books.</p> <p>Sing songs and play instruments.</p> <p>Play with letters, for example foam letters in the bath or making them out of play dough.</p> <p>Practise name writing (capital for the first letter and then lower-case letters for the rest of the name)</p>
Maths	<p>The children will practise counting in a wide range of contexts as they play and sing.</p> <p>They will sequence daily activities; use positional language; match and sort; and explore mass and capacity.</p> <p>They will develop an understand of more/fewer, and will continue and create repeating patterns</p>	<p>Read counting books and sing counting songs.</p> <p>Practise counting objects or asking for amounts- "Can you get five spoons out of the drawer?"</p> <p>Use positional language when giving instructions "under", "behind" etc. Chat about the order you do things over the day. Spot patterns when out and about.</p>
Theme: (Communication and Language, Physical Development;	<p>The children will become familiar with classroom expectations and routines.</p> <p>They will access a wide range of provision, inside and out.</p>	<p>The first few weeks of Reception can be exhausting! Be prepared for very tired children!</p>

Understanding the World; Creative Development)	They will think about families and pets and will practise Harvest songs.	See below 'What to bring to school' for resources that children need in school to help them play inside and out.
R.E.	The children will cover the topic: Where do we live and who lives there?	Chat about who lives in your house and who is part of your extended family.
PSED	The children will cover the topic: Being me in my world. They will explore feelings and relationships.	

### What to Bring to School

We like to go outside in all weathers and the outside area can get quite wet and muddy, so please can children always bring weather appropriate clothing (warm coat, hats, and gloves)? We ask that children bring a pair of wellies and waterproof trousers to keep in school. All clothing must be labelled, especially their jumper or cardigan which they are likely to take off during physical activities. For PE days it is helpful if your child can wear something easy to move around in, such as, jogging bottoms (black, navy or grey) and trainers or school shoes. PE will be on a Wednesday morning starting from 5<sup>th</sup> November.

Please can children bring their book bag in to school each day? Ideally, we would like them to have the sort of bag that fits easily inside their tray, as this makes it much easier to change their reading book. Please check these regularly for correspondence from school.

Each day we provide a choice of fruit, free of charge, for your child to eat at snack time. Most children are happy to eat this and may not require any other snacks. However, if you wish, you can send an additional healthy snack into school, such as fruit or a cereal bar. No crisps, chocolate or sweets please.

Up until their 5th birthday, all children are given a free drink of milk each day. If you would like your child to carry on receiving milk after their birthday, then this needs to be paid for- please ask in the office for more information or visit <https://www.coolmilk.com/> Please note that there is usually a short gap of around a week between you ordering the milk and it being provided.

Please send children with their own named water bottle which we can help to re-fill, but which will need to be washed at home.

### Website

Over the year we will be adding useful information and photographs to our Reception page on the school website. Please go to <http://www.whartonsprimary.co.uk/> then click on *Children and Learning, Classes* and then *Reception*.

### Medical

Please make sure you let us know if your child develops any new medical conditions or allergies. If your child needs an inhaler, please make sure you hand one in at the school office and we will keep it safe in the classroom.

### Safety

If someone different is coming to pick up your child from school, please let a member of staff know in advance, or we won't be able to send your child out with them.

If there is anything else you wish to know, then please come and speak to a member of the Reception team.

Yours sincerely

Mrs Manderville & Mrs Parkinson