

Information for Parents and Carers

Year 5 Autumn 1st Half Term

Class Teacher: Mr Fisk

Subject		Information
Theme	The Ancient Greeks.	In this topic, children will use a range of sources to find about the life and achievements of the Ancient Greeks. Through their investigations they will find out about; the city states of Athens and Sparta; warfare and seamanship; everyday life, beliefs and culture; Greek mythology and some of the key events and individuals from this period. They will look at the continuing legacy of the Ancient Greeks and then explore their influence on education, language, architecture, government and the Olympic Games. Links will be made with other ancient civilisations and societies they have studied. The emphasis throughout the topic is on developing the children's skills of historical enquiry including how evidence is used to make historical claims, and on developing their understanding of historical concepts such continuity and change, similarity and difference, and significance.
Maths	Place Value  Addition and Subtraction  Statistics	Encourage your child to count and calculate whenever they can, for example: see if they can keep a rough or rounded track of how much you've spent so far and in total when shopping. Learn the Key Instant Recall Facts (KIRFs) by doing regular daily practise for short amounts of time, i.e. 5-10 minutes. In Year 5, they need to know all the times tables and the related division facts, e.g. $132 \div 12 = 11$ ; it is essential that these are practised on a daily basis until they are secure. After that, they will need to know decimal number bonds to 1 and 10, factor pairs of a number (within the times tables, e.g. 56 has 7 & 8 as a factor pair) and then prime numbers.
English	Enhancing our vocabulary choices (including use of a dictionary and thesaurus). Planning, evaluating, editing and improving our work. Using a variety of punctuation.	Creative writing in English will be focussed on our topic of 'Ancient Greece'. As well as some narrative writing based on Myths, we will also be doing some persuasive writing - creating some leaflets about visiting a Greek Island. Spelling, grammar and punctuation sessions will happen daily throughout the week with taught spelling sessions happening regularly. Spellings to practise will be mainly focussed on our statutory Y5 spellings. There will be focus spellings throughout a term which children will be tested on regularly to check progress so please help your child to practise these regularly. Every now and again our weekly homework will then focus on investigating a particular spelling pattern (eg- ough, ible/able, ous etc). Reading will also happen daily with children having a guided reading session with their teacher or TA once a week. Throughout all English work, there will be a real focus on securing and revising basic skills throughout this term.

Jigsaw: PHSE	Being me in my world	Using our PSHE Jigsaw scheme of work, we shall be using a range of activities to explore what it means to be an effective learner, increase our awareness of how we learn both as an individual and together.
Science	Forces	Throughout this term, we shall look at a range of different forces: gravity, air resistance, water resistance and friction. In doing so, children will develop an understanding of balanced and unbalanced forces and their effects. We shall also investigate how mechanisms, like levers, pulleys and gears, help us to use smaller forces.
RE	What do we know about Islam?	Pupils will explore and learn about the importance of the Qur'an to Muslims in their everyday lives. Throughout the unit, children will be encouraged to think about how they, themselves may be able to relate to each story presented.
Art and Design	Mosaics	Children will design and make their own mosaic design, taking inspiration from the mosaics of Ancient Greece.

Wednesday & Thursdays - PE

There will be times due to weather or other things happening in school that we have to do PE on another day, so it would be very helpful if your child's PE kit stays in school at all times.

Please could you check that your child has a full PE kit (including a bobble for long hair).

Thursdays - spellings.

Children in Year 5 can change books when they need to rather than on set days. If you have any questions about this, please ask Mr Fisk.

If you ever need to talk to me face-to-face, I'm in the playground every morning before 8:55am and at the end of the school day (except Wednesdays). If you need longer, I have a club until 4.15pm on Mondays (so after then), and have meetings on a couple of other days, but I'm always happy to meet with you, so just have a chat with me and we can sort out a mutually convenient time.