## <u>Class Teacher:</u> Mr. Williamson <u>Date:</u> Autumn Half Term 1 <u>Topic:</u> The Seaside

## Welcome to Year 2!

The Year 2 team are pleased to welcome you all back to school, and hope that everyone enjoyed the summer break. The new start of the school year is always an exciting time and we are very much looking forward to getting to know both you and your child during this first term. We hope that this letter will ensure a smooth transition into Year Two and help familiarise you with some of the routines and work that your child will be participating in.

| Subject:    | Class work:  | How you can help:   |
|-------------|--|---|
| English     | <u>Class Books</u><br>Dougal the Deep Sea Diver.<br>The Lighthouse Keepers Lunch.  | Spellings -<br>We will send home a list of spellings each Monday.<br>These spellings are taken from the Year 1 and 2<br>Statutory Spelling Lists and it is vital that children<br>are not only learning the spelling but also a simple<br>definition for each to increase their understanding.<br>Please encourage your child to learn them as they<br>will be tested every Monday.<br>In class we will be learning a number of techniques<br>to practise spellings and we hope the children will be<br>able to share these with you at home. |
| English     | In Year 2 our significant author is Anthony<br>Browne. We will be researching into his life<br>and looking at what inspired him to become<br>an author.  | To find out more about Anthony Browne and some of<br>his books visit this website<br><u>http://www.anthonybrownebooks.com</u>   |
| Mathematics | Place value, ordering, partitioning and<br>counting.<br>4 operations (addition, subtraction,<br>multiplication and division)   | You could help at home by:<br>Counting in different steps such as twos, fives,<br>tens, threes and fours.<br>Practising mental addition and subtraction methods.<br>Rapid recall of the 2x, 5x and table and division<br>facts<br>Applying the four operations in a real life context<br>such as finding totals of money and amounts and<br>giving change.  |
| Science     | Our topics are 'Uses of everyday<br>materials'. The children will be exploring<br>why a material is used for a particular<br>purpose and how materials can change when<br>we they are manipulated in different ways.   | It would help if the children can name different<br>materials such as fabric, paper, plastic, wood and<br>metal.<br>Visit the library for books or research on the<br>internet, BBC schools has a great science section.  |
| Торіс       | We begin the year with an exciting topic<br>called Oh I do Like to be Beside the<br>Seaside!<br>The children will explore the local area and<br>compare it to different coastlines. They<br>will be using a range of resources,<br>geographical skills and looking at what it<br>was like to visit the seaside in the past. We<br>will be finding out about the uses of<br>Lighthouses and our Art and DT will link<br>with this topic also! | It would help if the children could name some<br>seaside and costal towns in Britain.<br>Encourage the children to find these towns and<br>resorts on a map.  |

| Specific dates | P.E Tuesday and Thursday - please make sure that your child has a full, named PE kit in |  |
|----------------|---|--|
| and home       | school for every day because of changeable weather.                                     |  |
| learning       |   |  |
|                | Learning Log- Set Monday, in for Monday. A sheet will be sent home each week.           |  |
|                |   |  |
|                | Spellings- Set Monday, tested following Monday  |  |
| Targets for    | Read daily at home and at school.   |  |
| children       | Help your child learn their times tables and spellings.                                 |  |
| PI             | ease can you ensure your child's name is written in/on anything they bring into school. |  |

## <u>The Year Ahead</u>

We are really looking forward to an enjoyable year with the children. The Year 2 team are always happy to help. If you have any questions please feel free to come in and have a chat with me.

Mr Williamson