

## Spellings

*(keep practising the Year 3&4 ones if you need to)*

Each week, we are going to focus on words that fit the spelling patterns we're doing in class, any ones we are repeatedly getting incorrect in our writing, and spellings from the statutory spelling list.

The best way to learn them is to focus on five spellings and practise those, then when you have got those add in a couple more. When you have got those as well, stop doing the original five and add in a couple more and keep going like that. But, every week or so test yourself on the previous ones – can you still remember them? If you can, carry on; if not just pop them back in again.

To support this, we will set five new spellings each week to be tested in class every **Friday**.

## Spelling word list for Year 5 and Year 6

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht