## <u>Year 2 Curriculum Plan 2019/2020</u>

| Term 1.1  | Term 1.2   | Term 2.1   | Term 2.2  | Term 3.1  | Term 3.2   |
|---|--|--|---|---|--|
|   |  |  |   |   |  |
| (Sep/Oct) 7 wks<br>English<br>Resources/ texts used/ video<br>clips etc<br>Who is Antony Browne?<br>Anthony Browne - My Mum, My<br>Dad<br>Commotion in the Ocean<br>Dougal the Deep Sea Diver<br>Writing genres covered<br>Character description<br>Setting description | (Nov/Dec) 7 wks<br>English<br>Resources/ texts used/ video<br>clips etc<br>The Lighthouse Keepers Lunch<br>Seaside Holidays of the past -<br>Non Chronolgical reports<br>Writing genres covered<br>Diary entry<br>Letters<br>Story writing<br>Tratevention writing | (Jan/Feb) 6 wks<br>English<br>Resources/ texts used/ video<br>clips etc<br>Grace Darling<br>Mary Seacole<br>Where the wild things are<br>Writing genres covered<br>Drama<br>Character description<br>Setting description | (Mar/Apr) 6 wks<br><u>English</u><br>Resources/ texts used/ video<br>clips etc<br>Anthony Browne - Stories by<br>the same author<br>Willy the Wimp<br>The Tunnel<br>Instructional writing<br>Writing genres covered<br>Character description<br>Setting description | (May/Jun) 6 wks<br>English<br>Resources/ texts used/ video<br>clips etc<br>Desert Animals<br>Looking at features of non-<br>chronological report<br>Writing genres covered<br>Non-Chronological<br>report about<br>adaptation | (Jun/Jul) 7 wks<br>English<br>Resources/ texts used/ video<br>clips etc<br>Little Red Riding Hood<br>In to the Forrest - Anthony<br>Browne<br>Poetry<br>Writing genres covered<br>Character description<br>Setting description |
| Story writing<br>Diary entry<br>Poetry  | Instruction writing<br>Non chronological reports   | Non chronological reports  | Story writing<br>Link to Art - how to make a<br>nocturnal animal  |   | Story writing<br>Play scripts<br>Drama<br>Poetry   |
| <ul> <li>Mathematics</li> <li>Number: place value</li> <li>Number: addition and subtraction</li> </ul>  | <ul> <li>Mathematics</li> <li>Number: addition and<br/>subtraction.</li> <li>Measurement: Money</li> <li>Number: Multiplication and<br/>Division.</li> </ul>   | MathematicsNumber:Multiplication and<br>Division.StatisticsGeometry:Properties of<br>shape   | Mathematics         • Geometry:Properties of shape.         • Number: Fractions         • Measurement: length and height  | Mathematics         • Position and direction         • Problem solving and efficient methods.         • Mesurement: Time  | Mathematics         • Measurement: Mass,         Capacity and temperature         • Investigations.  |
| History<br>Seaside Holidays in the Past<br>Geography  |  | History<br>Grace Darling<br>Geography  |   | History<br>The Great Fire of London<br>Geography  |  |
| Oh I do like to be beside the seaside!  |  | What a wonderful World (continents and oceans)   |   | London- a capital city  |  |
| <u>Science</u><br>Uses of everyday materials  | Science<br>Uses of everyday materials  | <u>Science</u><br>Animals, including humans  | Science<br>Animals, including humans  | <u>Science</u><br>All living things and their<br>habitats   | Science<br>Plants  |
| Art<br>Pointillism- Lighthouses and<br>Scenery.<br>(Painting and artist study)  | <u>Art</u><br>Design your own rainbow<br>Fish. (painting, paper craft,<br>3d)  | Art<br>Totem poles<br>(3d, drawing, looking American<br>art)   | Art<br>3D- Plasticine model of<br>nocturnal animals   | <u>Art</u><br>Printing – animal prints  | <u>Art</u><br>Observational drawings of<br>plants and nature<br>(pencil drawings, pastels, using<br>a view finder)   |
| <u>Computing</u><br>Computing Digital Media<br>including Internet Safety  | <u>Computing</u><br>Programming  | <u>Computing</u><br>Computing Text and Graphics  | <u>Computing</u><br>Programming – Scratch and<br>Kodu Game creating   | <u>Computing</u><br>Data Bases  | <u>Computing</u><br>Presenting including Internet<br>Safety  |
| <b><u>DT</u></b><br>Making Lighthouse using wind up mechanism (famous designer -<br>general designers inc Alex G Bell)  |  | <u>DT</u><br>Make and design a pizza for a children's party)<br>(famous cook - Jamie Oliver)   |   | <u><b>DT</b></u><br>Structures making a fire proof house for a toy. (famous<br>designer/architect - Christopher Wren)   |  |

## <u>Year 2 Curriculum Plan 2019/2020</u>

| R.E<br>How can we make good<br>choices?   | R.E<br>How do Christians and<br>Muslims celebrate new<br>life?                                | <u>R.E</u>   | R.E<br>How and Why do people<br>pray?   | <u>R.E</u>  | <u>R.E</u><br>How can we look after our<br>planet?  |
|---|---|--|---|---|---|
| <u>PHSE and Mindmate</u><br>Mental health and<br>emotional wellbeing<br>Friendship. | PHSE and Mindmate<br>Drug, alcohol and<br>tobacco education<br>Medicines and me.              | PHSE and Mindmate  | <u>PHSE and Mindmate</u><br>Physical health and wellbeing<br>What keeps me healthy? | PHSE and Mindmate<br>Keeping safe and managing risk<br>Indoors and outdoors<br>Loss and Bereavement | <u>PHSE and Mindmate</u><br>Careers, financial capability<br>and economic wellbeing<br>My money |
| <u>Visits/ Trips/ Residential/</u><br><u>Special days!</u>                          | <u>Visits/ Trips/ Residential/</u><br><u>Special days!</u><br>The Carriage Works<br>pantomime | <u>Visits/ Trips/ Residential/</u><br><u>Special days!</u> | <u>Visits/ Trips/ Residential/</u><br><u>Special days!</u>                          | <u>Visits/ Trips/ Residential/</u><br><u>Special days!</u><br>The Deep                              | <u>Visits/ Trips/ Residential/</u><br><u>Special days!</u>                                      |