

The background features three blue circles of varying sizes and two thin blue lines. One line starts from the top left and extends diagonally towards the center. Another line starts from the top center and extends diagonally towards the bottom right. A third line starts from the bottom right and extends diagonally towards the center. The circles are positioned at the top center, middle right, and bottom right.

Whartons Primary School Homework Policy

Date of Policy: September 2020

**Member(s) of staff
Responsible:** Julia Dickson

Review Date: September 2021

Rationale/ Background/Context:

The school policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the Governing Body.

Aims:

1. Our Aims:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

2. The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

- The nature and type of homework changes throughout a pupils school career.
- Amount and frequency of homework should increase as a pupil gets older.
- Homework should not cause undue stress on the pupil, family or the teacher.
- It will not necessarily come in the form of a written task.
- Homework should be set regularly from the Foundation Stage to Year 6.

3. Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and times tables.

The following are guidelines to the types of homework your child will bring home alongside expected duration.

EYFS – Reading with your child daily for 5-10 minutes

Learning letters sounds for phonics daily practice 5 minutes

Learning log activity once a fortnight activity to support class

This work may be written, oral or creative.

Later in the year practise of Key Instant Recall Facts (KIRFs) in maths will be introduced

Years 1 – Reading with your child daily for 10 minutes, this includes bedtime stories read together

Learning phonics letter sounds and spellings 5 minutes at least 3x per week

Learning log activity based homework: 30 minutes once each half term

Big talk for writing homework once per fortnight.

Year2 - Reading with your child daily for 10 minutes

Learning phonics letter sounds and spellings 5 minutes at least 3x per week

Learning log activity based homework, 5 pieces to be completed over a half term

Years 3 & 4 - Reading practice daily for 15mins (record comments in their reading record)

Spellings practice 5 minutes daily

Maths calculations practice working on key instant recall facts (KIRKs)

Learning Log homework once weekly 30 minute, activity from a menu

Years 5- Reading practice daily for 20-25mins (children record comments in reading records)

Spellings practice 10 minutes daily

Maths calculations practice working on key instant recall facts (KIRFs)

Learning Log homework once weekly 1 hour activity

I am learning online homework activity linked to class focus

30 mins weekly

Year 6- Reading practice daily for 20-25mins (children record comments in reading records)

Maths calculations practice working on key instant recall facts (KIRFs)

Maths set piece of homework once per week from study guides

Grammar, Punctuation and spelling piece of homework once per week from study guide

I am learning online homework activity linked to class 30 mins weekly

4. Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work in the homework diary, at a parents' meeting or at an open evening.
- To set up regular homework in an easily followed routine.
- To post homework on the school website class page or as an assignment via Google Classroom learning platform
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account. Print homework when virtual learning classrooms and the website can not be accessed
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To give feedback to pupils on their homework which may be written or verbal.

6. Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and completing homework diary and what it entails.

7. Role of Parents/Carers

- To sign a home school agreement dealing with homework and monitor homework diary and learning logs.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At The Whartons Primary School we are keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

It is not possible to give homework when parents take holidays in term time.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.