

Summer: Information for Reception

Class Teacher: Mrs Parkinson (Mon-Wed), Mrs Manderville (Thurs-Fri)

Date: Summer Term 2025 - 2026 (April - July)

Topic: Growing & Creatures Big and Small

The sun is out and we are excited to start the summer term.

Here is an outline of what we will be learning in Reception. Our topic this term is 'Growing', and we will be asking the question, 'What do birds and plants need to grow?' After half term we will be exploring 'Animals Big and Small' and considering where animals live and the different stages of their lifecycles.

The children's learning will also be enhanced as we follow their interests.

| Subject: | Class work: | How you can help: |
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| English Reading | In phonics the children will continue to consolidate the sounds and tricky words from phase 2 and 3 and will build on their skills to read and spell simple words and phrases using these letters. They will build on this through phase 4 by reading and spelling words with more than three sounds and learning phase 4 tricky words. | Practise the phonics sound sheets and tricky word sheets in your child's reading record. They should be able to read the tricky words quickly and automatically without attempting to sound them out. A little regular reading at home will build confidence and secure greater reading fluency and success. Daily reading of school reading book. Enjoy sharing a range of non-school books at home, chatting about the pictures, story lines and facts. Enjoy sharing the Reading for Pleasure books. |
| English Writing | We continue to focus on handwriting, forming shapes and letters correctly. There is a real emphasis on starting letters in the correct place and writing letters in the correct direction and orientation. We will encourage the children to compose and write independently for a purpose. We are focusing on writing simple sentences, labels and captions. | Practice holding the pen/ pencil correctly & forming letters correctly, starting in the correct place. Please ask for guidance around this if you are unsure. Continue name writing (capital for the first letter and then lower-case letters for the rest of the name). Ensure that letters are formed accurately. Encourage and celebrate any sentence writing they do and feel free to send it in to show us! |
| Mathematics | Recognising numbers up to 20 Looking at the composition of teen numbers Ordering numbers to 20 Exploring number bonds of numbers up to 10 Sharing and grouping (practical multiplication and division). Looking at number patterns such as odd and even, doubling and halving | Refer to numbers and counting in a range of everyday contexts. Play games that involve dice, number cards, score-keeping and counting. Can your child tell you what numbers go together to make other number, for example, 'Can you think of two numbers that go together to make 10?' Think about the composition of teen numbers as ten and ones and encourage your child to recognise teen numbers and larger numbers. Count out larger groups of objects. |
| Communication and Language | We will encourage the children to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Children will learn new vocabulary from stories and topics taught throughout their day. We will support the children to use talk to help work out problems and organise their | Encourage your child to retell stories and describe events in details using full sentences. Use words such as first, next, after that to retell events and stories. Help children to use talk to help work out problems and organise thinking and activities. Encourage them to explain how things work and why they might happen. |

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| | thinking and activities. | |
| Physical Development | <p>The children will be encouraged to write all letters of the alphabet, forming them accurately</p> <p>They will have opportunities to observe and make simple drawings of things and enjoy drawing freely.</p> <p>We will encourage and support safe and confident uses a range of one-handed tools such as scissors and use masking tape and Sellotape dispensers independently.</p> <p>We will support confident use of a range of large and small apparatus indoors and outside, alone and in a group.</p> | <p>Continue to encourage your child to dress and undress independently including fastening buttons and zips.</p> <p>Use cutlery, scissors, pens and pencils with increasing independence.</p> <p>Encourage your child to be creative using pens and simple tools such as scissors, glue, tape to create crafts and models.</p> <p>Enjoy throwing and catching balls of varying sizes and playing ball games to support hand-eye co-ordination.</p> |
| Understanding the World | <p>We will begin to develop an understanding of the natural world by looking at plants, birds and animals.</p> <p>We will plant seeds and discuss what they need to help them grow.</p> <p>While playing outside, we will observe and talk about the changing seasons and explore the world with our senses. We will notice and name birds and create bird hides.</p> <p>We will investigate animal lifecycles observing the changes and looking at animal habitats.</p> | <p>The children will soon be planting Sunflower seeds which they will bring home. Please encourage your child to look after the seeds and watch as they grow.</p> <p>On Thursdays and Fridays in Summer 1, we will be doing the topic "Birds". Please enjoy some bird watching with your children at home, or when you are out and about. Send any photos that you take into school for us to share info@whartonsprimary.co.uk.</p> <p>If the children have any books about birds, or binoculars, feel free to send these in too for us to share.</p> |
| Expressive Art and Design | The children will have opportunities to create observational drawings/ paintings and collage of sunflowers/ fruit and vegetables /minibeasts. They will explore different media and techniques including paint, pastels, collage. | <p>Share creations</p> <p>Encourage your child to safely use and explore a variety of materials, tools and techniques. For example, to create models based around imagination, stories and maps.</p> |
| PHSE | The children will cover the topics: Relationships and Changing Me | <p>Talk about what makes a good friendship/ relationship.</p> <p>Discuss different ways to resolve problems by communicating clearly with words.</p> <p>Talk about the changes ahead & moving into year 1.</p> |
| RE | The children will cover the topic: Who is special to them. They will talk about special religious figures in Christianity and Islam. | Encourage your child to talk about who is special to them and why. |
| Specific dates and home learning | <p>P.E. Dates (please make sure that your child comes to school in tracksuit bottoms and shoes they can run in on these days): PE will be on Wednesday mornings.</p> <p><u>Reading:</u> Please read with your child daily for 5-10 minutes.</p> <p><u>Spelling:</u> Learn letters sounds for phonics, 5 minutes daily practice. Please note in the reading diary each time you read or work on phonic sounds or tricky words.</p> <p><u>Maths:</u> Encourage your child to recall number bonds to 5 and 10 e.g. 0+ 5 = 5, 1+4=5, 0+10=10, 1+9=10. Recall some double facts and odd and even numbers within 10.</p> | |

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| Please can you ensure your child's name is written in/on anything they bring into school (clothing, water bottles, wellies, lunchboxes etc) |

The Year Ahead

Ready for the Weather

On sunny days, **please apply sun cream to your child before they arrive at school.** If you want to put sun cream in their bag for them to reapply in the afternoon, please make it as easy for them to use as independently as possible. No sprays please as these can end up in eyes. Your child will also need a sun hat and water bottle. It can often be quite cold and windy in our school playground, so please send your child with a jumper/cardigan and coat even on warm days.

Milk

Up until their 5th birthday, all children are given a free drink of milk each day. If you would like your child to carry on receiving milk after their birthday, this needs to be paid for. Please see this link on our website:-

<https://www.coolmilk.com/parents/>

If you do not wish for your child to have this milk, please explain this to your child so that they are not disappointed when we hand out the milk at school.

Medical Reminder

Please make sure you let us know if your child develops any new medical conditions or allergies. If your child needs an inhaler, please make sure you hand one in at the school office and we will keep it safe in the classroom.

Sports Day

Tuesday 16th June

Class assembly

Friday 10th July 9.20am

Thank you for all your support,

Mrs Parkinson & Mrs Manderville