

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## Intended actions for 2024/2

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"><li>- Provide greater opportunities for pupils to access extracurricular activities (KS1)</li><li>- Provide a better offer of activities for KS1 and 2 Breaktimes</li><li>- Ensure the majority of pupils meet the age related standard at the end of the academic year.</li></ul>	<ul style="list-style-type: none"><li>- Use LUFC foundation to run extracurricular sessions targeted at those pupils who have less activities.</li><li>- Develop play leaders on both playgrounds</li><li>- CPD for all teachers around the delivery of high-quality PE</li><li>- Review the curriculum to ensure continuity and progression</li><li>- Refine assessment protocols</li></ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

- Greater confidence from teaching staff in their ability to deliver high quality PE. A greater range of sporting activities covered as part of the schools curriculum and offered as extracurricular clubs.
- We are expecting > 80% of pupils to be reported as at ARE at the end of the academic year.
- More pupils taking part in extra curricular activities

## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?

We identified that there was a lack of opportunity for the younger pupils to access extracurricular activities. We invested in LUFC Foundation to enhance our extracurricular offer and communicated directly with pupils who were SEND or PP. We recognised that levels of Physical activity during break times (KS2) were low so introduced play leaders to enhance this. During the months when pupils are limited to the playground observations show that more pupils are active than before. When the field is available the pupils engage in more self-led physical activity.

KS1 playtimes were problematic with lots of minor injuries we made the observation that this was mainly due to the lack of structure during these times. We have introduced KS1 playleaders and are developing them to lead playground games. Equipment was invested in and these activities are led by lower KS2 pupils.

We access and have set up lots to support PP and vulnerable pupils. We have accessed free bikes for PP pupils from Otley Town Council, offered places at council run swimming holiday camps, and arranged discounts at two local sports providers who run holiday activity camps.

EYFS

100% GD for Gross Motor Skills

96.2% for Fine Motor Skills

97% of pupils in KS1 and KS2 have reached ARE in Physical Education

80% of SEND pupils

100% of Pupil Premium Pupils

We have invested heavily in developing our teaching staffs abilities and confidence to deliver high quality physical activity. Through observations of PE specialist and other CPD teachers are much more confident and adept at teaching PE.

## Actual impact/sustainability and supporting evidence