

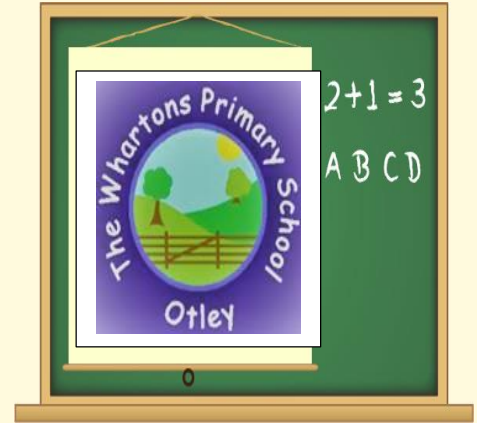
The Whartons' Newsletter

14th February 2020

Dear Parents and Carers,

As we gallop towards half term it is great to reflect on the exciting learning opportunities and visitors we have experienced in school over the last few weeks. Careers and Aspirations week was a huge success and again I would like to thank everyone involved.

We say a sad farewell this week to Lynne Roberts our Senior Midday Supervisor. Lynne has been at school for 17 years and has supported many generations through lunchtimes. She has loved working with the children and we all love her. We will miss her greatly and wish her well in the future and her new job.



Assembly Themes

Our Assembly theme for this half term is to consider our Goals and Dreams; how we might plan to challenge ourselves and reach those personal and whole school goals by staying focused, collaborating and trying our best.

Well done to our 'Best I Can Be' certificate winners who shared their work or great learning behaviours with the school in Friday Assemblies. Their work will be displayed on our writer and mathematician of the week display boards

Reception – Emily A, Astrid O, Stevie M & Freddie R

Year 2 – Alex S, Maisie B, Harkiran S & Lilly W

Year 4 – Emily W-G, Charlotte M, Una J-C, Oriah N & Jacob P

Year 6 – Alfie H, Lucas M, Oliver M, Aidan P & Elise F

Year 1 – Grace M, Douglas T, Olanya N & Jessie D

Year 3 – Swimming

Year 5 – Darcy C, Callum B, Emma K & Sam M

Building Sustainable Railways

Year 5 children thoroughly enjoyed their sustainable railways workshop, during Careers and Aspirations week. James and Michael, members of Jacobs STEM team employees, explained to the children how their job was to explore ways of reducing pollution caused by trains and creating more energy efficient railways. They helped the children understand how technology can play a great part in reducing the impact of railway systems. The children had fantastic fun whilst learning about this technology by designing railway systems and running 'Ozobots' around their tracks.



Idling Vehicles

It has come to my attention, via a phone call from one of our neighbours, that some parents are parking up at the end of the day on the roads adjacent to school and leaving their engines idling whilst they wait for their children. This practice is both detrimental to the environment and potentially very unhealthy for the children as they walk home. Could I please ask that parents switch off their engines whilst waiting? Many thanks in anticipation for your support in this matter.

- **Highways the big build**
- **Fire Pit in The Wildlife Area**
- **Fabulous Parent Volunteers**

Fire Pit in the Wildlife Area

Mr Fisk has been working hard with Mr Reynard over the last few weeks to construct a fire pit in the wildlife area.

Mr Fisk and Mr Hampson have an action plan over this academic year to increase the frequency and variety of 'active learning' woven through the whole school curriculum.

The playground markings have encouraged and facilitated more outdoor maths key facts practice. The new fire pit has already been used by Y5 children in science to explore how materials change eg burn, melt, and evaporate.



Year 4 children spent an exciting morning with Tom from Jacobs Construction STEM team during Careers and Aspirations week earlier this term. They developed a better understanding of what an engineer does, by working in learning partners, using an urban map to identify where they thought an engineer or 'engineering' had been used.

Tom also explored with the children the importance of health and safety, equipment needed to keep engineers and builders safe and how risks can be assessed and reduced. To develop a clear picture of the importance of careful planning when approaching a project, the children worked together to plan a day out; making sure to consider every item that would need to be taken and every hazard they may encounter.

What a brilliant 'real life' based skills development learning opportunity.

Fabulous Parent Volunteers

Our Careers and Aspirations week was an amazing success due to the generosity of all the parents, who engaged our children as they shared many aspects of their jobs. In KS1 & 2 children learnt so much about jobs in caring and medical professions. Sam's mum Dr Morrison enthralled children with her surgical equipment and by dressing the children up as surgeons, William's mum fascinated children when she talked to them about DNA and genetics, Nathanael's mum shared stories about helping sick people as a district nurse and Mia's mum, who is an optician, showed the children lots of her diagnostic glasses. The children not only gleaned lots of knowledge about a range of medical jobs but had great fun trying on uniforms and testing equipment. Chiron's dad, who is the bird garden manager at Harewood House, taught the children all about varieties of birds and how to care for them; Austin's mum, who works for the Body Shop, explained to the children about the range and ethical approach to the cosmetics brand and Sian's dad, who is a civil engineer, taught Y5 and Y6 how to build a school from the ground up. Mr Drake helped the children to consider all the necessary elements of constructing a school by looking at site maps of The Whartons. In Reception Stevie and Astra's mum talked to the children about being a writer and was impressed with their 'busy books', Isla's grandad, a Navy engineer thrilled children with stories of his trips to the arctic and Isla's dad inspired the children to go out and make fire engines following his chat about being a fire fighter.

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Diary Dates

Mon 24th Feb-School Reopens

Fri 28th Feb-PTA Family Silent Disco-

6.15pm-8.15pm

Thurs 5th March-World Book Day incl special lunch menu

Mon 9th March-Yr5 Bun Sale

Mon 9th March-PTA Meeting 7.30pm

Tues 10th March-Parents Eve-3.30pm-5.30pm

Thurs 12th March-Parents Eve-3.30pm-7pm

Fri 13th March-Yr5 Trip to Westgate Primary Planetarium

Weds 18th March-Training Day

Thurs 19th & Fri 20th- Mother's Day Stalls

Environmental Impacts

Gavin Chan from Jacobs STEM team visited the Year 6 children during Careers and Aspirations week, to talk about his job as an environmental engineer.

The children were fascinated and encouraged to learn that Gavin's job is to consider the environmental impact of any proposed building or engineering works.

Gavin explained that he explores the environmental concerns linked to big build projects and advises how to minimise the impact.

He worked with the children to plan a hypothetical 'big build' project where the children 'went to the drawing board' and used moveable components to plan a town and road system which avoided habitats and encouraged areas of green space.

It has been fascinating for the children to discover the wealth of people needed to create any 'Big Build'. There are a wide range of expertise essential to ensure our towns, homes and transport systems work as well as they can do and impact as little as possible on the rest of our environment.

Year 5 Assembly

For their class assembly on Tuesday, Year 5 children presented to parents, and the rest of school, their amazing learning over the year so far.

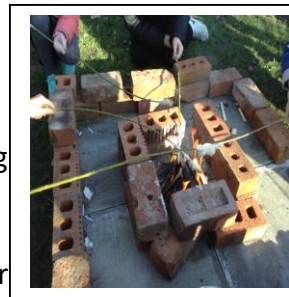
They used analogies, models, visual prompts, mnemonics, actions and rhymes to demonstrate some of the techniques which support them in moving such a plethora of knowledge and skills from their short term to their long term memories.

They spoke so eloquently about their learning, using a diverse vocabulary to describe, explain and capture their thoughts and ideas.

It was exciting to hear how the children, and Mr Fisk, use real life situations to bring life to their learning. Such as melting and solidifying

butter on the campfire in the wildlife area and composing

menacing, mystery theme music on the keyboards to accompany their writing. Mr Fisk, and parents, should be very proud of how all the children have challenged themselves over the year already and obviously have loved finding out about lots of the different areas.



A final Note:

We hope after Y6's great Residential they manage a well-deserved rest next week and everyone enjoys their half term break.

Julia Dickson