
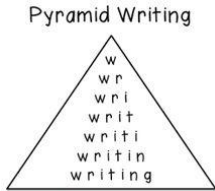



## Term 2: Information for Year Two

**Class Teacher:** Mr. Williamson

**Date:** January 2022

Welcome back and Happy New Year!

Subject:	Coverage	What you can do to help
English	<p><u>Class Books</u></p> <p>Where the Wild Things Are.</p> <p>Anthony Browne - Stories by the same author. Willy the Wimp The Tunnel</p> <p>Throughout this term we will be writing for different purposes including: Non-chronological report- a factual piece of writing which is ordered into paragraphs using sub-headings and not written in time order.</p> <p>Stories-looking at characters and settings and discuss the ways in which authors describe these.</p> <p>We will support children to do this using drama, storytelling etc. This is so we can help the children to develop and support them to include exciting vocabulary within their writing.</p> <p>Throughout our writing we will be reinforcing our understanding of: spelling, grammar and punctuation. At the end of the Year, the Year 2 children will have to be able to identify a noun, verb, adjective or an adverb within a sentence.</p> <p>We also need to continue to work on our handwriting.</p>	<p>Spellings – We will send home a list of spellings each Monday.</p> <p>These spellings are taken from the Year 2 Statutory Spelling List and it is vital that children are not only learning the spelling but also a simple definition for each to increase their understanding. Please encourage your child to learn them as they will be tested every Monday.</p> <p>In class we will be learning a number of techniques to practise spellings and we hope the children will be able to share these with you at home.</p> <p>e.g. rainbow writing</p>  <p>Pyramid spelling/ writing</p>  <p>Writing in sand or salt</p> 

English	In Year 2 our significant author is Anthony Browne. We will be researching into his life and looking at what inspired him to become an author.	To find out more about Anthony Browne and some of his books visit this website <a href="http://www.anthonybrownebooks.com">http://www.anthonybrownebooks.com</a>
Reading	<p>In our daily whole class reading sessions we are focusing on reading comprehension. After reading a section of text children are encouraged to answer different types of questions like:</p> <ul style="list-style-type: none"> <li>• What did you like/dislike?</li> <li>• Was there anything that puzzled you?</li> <li>• Have you read other books like this?</li> <li>• What surprised you about this book?</li> <li>• How is the character feeling? How do you know?</li> <li>• Tell me about the main character and how they behave.</li> <li>• What does a particular word mean? Can you use it in another sentence?</li> <li>• What do you think may happen next?</li> <li>• Can you think of three questions that you might find the answer to in this text?</li> </ul>	<p>Continue to support your child at home by hearing your child read a variety of texts regularly.</p> <p>Texts such as: signs, poetry, recipes, comics, timetables, plays etc... are all beneficial! Please use the questions above to help them improve their comprehension .</p>
Maths	<p>Throughout the term we will cover a variety of maths topics. We will focus on: addition and subtraction and how these are the inverse of each other (e.g. <math>2+8=10</math>, <math>10-2=8</math>).</p> <p>Multiplication and division and how these are the inverse of each other (e.g. <math>5 \times 2 = 10</math>, <math>2 \times 5 = 10</math>, <math>10 \div 2 = 5</math>, <math>10 \div 5 = 2</math>).</p> <p>Finding a fraction of a length, shape and a number of objects. Also finding equivalent fractions</p> <p>Telling the time where we will focus on 5 minute intervals. Also solving problems like: I left my house at 8 o'clock and arrived at the cinema an hour later. What time is it now?</p>	Continue to practise the 2x, 5x and 10x tables. We would really like the children to be able to recall them in any order (e.g. $2 \times 5 =$ , $6 \times 10 =$ ). The children learn best when maths is placed in an 'everyday' context, so please involve your child in handling money, weighing and telling the time.
Science	<p>In Science we will be looking at: Animals including humans</p> <p>During our lessons we will provide children opportunities to develop an understanding of what an animal (including humans) need to survive and how humans can keep healthy. The children will have some opportunities to explore and test concepts in everyday contexts. We are particularly going to be focusing on reinforcing the correct Science vocabulary in these sessions e.g. water, food, shelter, air, healthy, balanced.</p>	Visit the library for books or research on the internet, BBC schools has a great science section.

	<p>In Science we will be looking at: Uses of everyday materials</p> <p>During these sessions we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>The children find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	
Topic	<p>Geography - Oceans and Continents</p> <p>Art - Making clay Wild Things</p> <p>Design Technology - Making a pizza</p> <p>Computing - Effective Searching: To identify the basic parts of a web search engine search page.</p> <p>PHSE - Physical health and wellbeing What keeps me healthy?</p>	<p>It would help if the children could name and identify the continents and oceans.</p> <p>It also helps if the children understand the difference between street, town, village, county, country and city.</p> <p>Look at and investigate, maps, atlases and globes.</p>
Specific dates and home learning	<p><b>P.E.</b> – Tuesday and Thursday – <b>please make sure that your child has a full, named PE kit in school for every day because of changeable weather.</b></p> <p><b>Homework</b> - Set Monday, in for Monday. A sheet will be sent home each week.</p> <p><b>Spellings</b>- Set Monday, tested following Monday</p>	
Targets for children	<p>Read daily at home and at school.</p> <p>Help your child learn their times tables and spellings.</p>	
<p>Please can you ensure your child's name is written in/on anything they bring into school.</p>		

Mr Williamson