



The Whartons Primary School

Head Teacher: Mrs Julia Dickson

Reception Curriculum Information Summer 2



The Whartons
Otley
West Yorkshire
LS21 2BS

Tel: 01943 465018

Fax: 01943 465180

What a way to start our final half term in Reception! We had such a great time on our trip to Nell Bank on Friday. The children were so well behaved and we were very lucky with the weather.

This term we will be getting the children ready for Yr1. We will spend time with the Yr1 teachers and the children will get to spend some time in the Yr1 classroom.

Here is an outline of some of the things that we will be covering with the children this half term....

Subject	Coverage	What you can do to help
English	<p>Phonics: Phase 4</p> <ul style="list-style-type: none"> Remembering digraphs and trigraphs learnt in phase 3: th, ch, sh, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Reading and writing cvc, ccvc, cvcc and ccvcc words, captions and sentences. Reading Phase 4 tricky words: said, so, have, like, some, come, were, there, little, one, do, when, out, what. Spelling Phase 2 and 3 tricky words: to, the, no, go, I, into, me, be, he, my, by, she, they, we, are, you, all, was, give, live. <p><u>Examples of writing for a purpose:</u> Write a story to read to the class.</p> <p><u>Class books:</u> The hungry caterpillar; The Crunching, Munching Caterpillar; The Three Little Pigs; Life Cycle of a Butterfly and Frog Information books about minibeasts Farmer Duck, What the Ladybird Heard, A Squash and a Squeeze, What the Ladybird Heard on Holiday, Super Duper You.</p>	<p>Daily reading with your child's home reading book. It is so important to hear your child read regularly. Just a little bit every day is the best way.</p> <p>Practise the phonic sounds that we send home in your child's book bag.</p> <p>Make flash cards of Phase 3 phonemes and play games like snap, or pairs with them. Let the children pretend to be teacher and test you on your phonemes too!</p> <p>Practise reading tricky words by sight from the tricky word sheets (then later practise spelling them). Play games with the "Tricky Word" board games.</p> <p>Read stories to your child and chat about the book. Ask them what an author and illustrator do.</p> <p>Encourage your child to have a go at writing short stories. Send any writing they do to show us. We love to see their hard work!</p>
Maths	<p>Numbers 0-20 and above</p> <ul style="list-style-type: none"> Addition and subtraction Ordering teen numbers Odd & Even numbers Exploring number patterns Number bonds Sharing and grouping Calculation problems and investigations 	<p>Encourage children to add and subtract in practical contexts, such as when rolling two dice in a game; when gathering up their toys; or when eating food.</p> <p>Practise reading and writing numbers to 20.</p> <p>Play games such as football where they have to keep score.</p>



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Theme:	This term we will continue our growing theme and look at how the seeds we have planted are growing. We will have caterpillars in the classroom and will look at the life-cycles of butterflies and frogs. We will look at minibeasts and their habitats, focusing especially on spiders and bees. We will enjoy talking about which animals and we might see on a farm.	Ask your child about our class caterpillars. We will try and put photos of them on Twitter so you can see how they are growing. Encourage your child to explore their garden and see if they find any minibeasts. Can they identify them? Have they got a book about spiders, frogs or butterflies that they would like to bring in to share?
RE	What makes a good helper?	Could they be a good helper at home? Are there any little jobs they could do?
PSED	Changing me	What can we do now that we couldn't do before?

A few reminders:

Our class assembly

We are already starting to get ready for our assembly on Thursday 10th July at 9.20am. The children will be able to share some of the things we have done this year with you and we will look at how much we have changed!

Sun hats and sun cream

We hope we will be outside a lot this half term. Please can children bring a sun hat to school every day? On sunny days, **please apply sun cream to your child before they arrive at school.** If you want to put sun cream in their bag for them to reapply in the afternoon, please make it as easy for them to use as independently as possible. No sprays please as these can end up in eyes. It can often be quite cold and windy in our school playground, so please send your child with a jumper/cardigan and coat even on warm days.

Reading books

It's great that the children are heard read regularly at home. The children make such good progress when they are heard regularly. Please continue to hear your child for a short time each day and sign the reading record so we know that they need a new book.

Water bottles

Please remember to send your child to school with their water bottle everyday.
We will make sure the children's bottles are refilled at school when necessary.

What a busy half term!

Yours sincerely

Mrs Parkinson and Mrs Manderville



www.whartonsprimary.co.uk
Email: info@whartonsprimary.co.uk

