

# Long Term Outline Plan for Reception 2019-20

Mrs Matthews and Mrs Manderville

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths – Number	Numbers 1,2,3	0, =, 4, 5	6,7,8	9,10	Consolidate and teen numbers	
	For each number we learn we will practise a range of skills including addition, subtraction, doubling and halving					
Maths – Shape, space & measures	2d Shapes and their properties, pattern & Length		Describing shapes, 3d shapes and their properties, capacity, weighing		Weight, time, money, describing shapes	
Phonics	Letters and Sounds Phase 1/2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 5
<div>Provocation and possible developments</div> <div>When planning and implementing these projects and topics we closely follow the EYFS Development Matters document to ensure that our children make progress across all areas of learning</div> <div><a href="https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf">https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf</a></div>	<ul style="list-style-type: none"><li>Settling in and learning expectations and routines.</li><li>Getting to know each other ‘All about me (family, pets, holidays, interests)</li><li>Help to ‘create’ our environment e.g. photos for child-friendly risk assessment and butterfly art.</li><li>Stories with familiar settings and simple story structure</li><li>Music and P4C</li></ul>	<ul style="list-style-type: none"><li>Diwali, Bonfire Night, Christmas</li><li>Music and P4C</li></ul>	<ul style="list-style-type: none"><li>Water and ice</li><li>The environment and recycling</li><li>Non-fiction reading and writing</li><li>Short visit or invite a guest into school</li><li>Music and P4C</li></ul>	<ul style="list-style-type: none"><li>Stories (traditional/ Fantasy/multicultural</li><li>Growing plants</li><li>Music and P4C</li></ul>	<div>Things that fly:</div> <ul style="list-style-type: none"><li>Birds</li><li>Rockets and space</li><li>Kites, balloons etc.</li><li>Helicopters and planes</li><li>Farm animals</li><li>School trip</li><li>Spiders</li><li>Non-fiction reading and writing</li><li></li><li>Transition</li></ul>	
PSED	Being in my World	Celebrating Difference	Dreams & Goals	Healthy me	Relationships	Changing me
R.E.	Where do we live and who lives there?	How do Christians celebrate Christmas?	What makes a good helper?	What can we see in our wonderful world?	Who and what are special to us?	Catch-up/ continuation