



The Whartons Primary School

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CURRICULUM NEWSLETTER FOR YEAR 1 – Autumn 1 2019

Our topic for this half term is 'Who am I?'. It will give the children great opportunities to find out about themselves and others around them. The class will learn about their bodies, their histories and their place in the world. The different areas of the curriculum will be taught through this topic. We will begin by thinking about what makes us unique and sharing our interests and hobbies. There will be a focus on the five different senses as well as looking more closely at our bodies, labelling the different parts and finding out what they do.

We have transformed our role play area into a hospital complete with a patient's bed, staff uniforms, a reception desk and doctor's kit to treat the patients. The children will be encouraged to use the vocabulary introduced to them and to role-play different scenarios which will be introduced in class.

Below is a brief overview of some of the curriculum coverage within each subject;

Subject:	Class work:	How you can help:
English	The first half term will be spent looking carefully at key writing skills and forming sentences. It will begin with a focus on the alphabet and working hard to form letters correctly in our pre-cursive handwriting. We will look at capital letters and when and where they are used, trying to ensure we all remember to use them when writing our first and last names. We will add labels and captions to pictures and then look carefully at what a sentence actually is, including how basic punctuation is used. We will end the half term reading and writing seasonal and topic based poetry.	Ask your child to sing the alphabet song to/with you. Ask them e.g. 'which letter comes before/after o?' Practise letter formation and handwriting using pre-cursive letters (see home book or please come and ask one of us!). Help your child to spell their <u>whole</u> name (first and surname) and check that they are using capital letters to start each word.
Mathematics	This half term will be all about numbers to 10 and really understanding them! We will begin by counting forwards and backwards; looking at number	Encourage your child to count interesting objects both at home, and whilst out and about. Support your child in forming their numbers correctly (see number formation on



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sequences – finishing them, filling in the missing numbers, spotting mistakes, reasoning and problem solving. This will lead onto reading and writing numbers to 10 in numerals and in words. We will use objects and pictures to show more than, less than, equal to, most and least. We will identify one more and one less than any given number, and count in multiples of twos. We will learn and practise our number bonds and related subtraction facts to 10. Finally, we will finish the half term by adding and subtracting one-digit numbers and solving problems.

our website) and writing the numbers 0-10 in words. Play games to practice and secure their number bonds to 10 and related subtraction facts. There are lots of fun maths games online at websites such as: ictgames.com and mathszone.co.uk

Science

In Science, the children will be identifying different parts of the body and comparing them with those of animals. They will learn what the five senses are, the associated body parts, and why they are important through investigative work. They will draw pictograms using data about differences between children, for example eye colour.

Play games and sing songs together e.g. 'Simon says...' and 'Head, shoulders, knees and toes' to help your child name and locate different parts of the body. Talk about the five senses, the associated body parts and when we use them.

History

The children will look at their own, immediate history and be encouraged to use vocabulary related to this. Towards the end of the half term, we will be learning about why we celebrate Bonfire Night and about Guy Fawkes and the Gunpowder Plot.

Look at photographs of your child when they were a baby, a toddler, starting school etc. Talk to them about what they could and couldn't do at these different stages.

Geography

The children will be looking at the weather and how it can change daily as well as seasonal weather changes, with a focus on Autumn.

Ask your child to describe the weather and talk about differences compared to the summer and other seasons.

Art

We will begin to use our Art Sketchbooks and will discuss the importance of using these to practise our drawings and techniques before starting a final piece of work. We will be studying the features and proportions of our

Sit in front of your child and ask them to study your face. Can they describe in detail what they see using the correct vocabulary (e.g. pupil, nostrils etc.)? How is your face different to theirs? Encourage them to look at their own face in a mirror



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own faces carefully and creating self-portraits which will all be displayed at the entrance to the classroom.

and describe what they see.

Computing

The children will use iPads and an App called Pic Collage to create a colourful label for their computing folder. They will learn how to create, save and retrieve their work. They will search for images using a safe search. Over the half term they will continue to edit and improve their work and finally print it out to use in the classroom.

Encourage your child to practise their typing at home, perhaps by creating useful labels or posters for the home. If they have access to an iPad, you could download the free App Pic Collage for them to explore at home.

PSHE

Using Jigsaw PSHE, the children will explore the theme of 'being me in my world.' We will look at our rights and our responsibilities in class and begin to think of these terms outside of the classroom too. We will explore our range of feelings that we can sometimes experience and we will begin to think about how it feels when we are proud of something we have done.

Ask your child about their rights and responsibilities at home – perhaps come up with a responsibilities chart to remind them of what they need to do at home to help.

Specific dates

P.E. – Monday and Wednesday - Please remember full, named P.E. kits.
Spelling Test – Wednesday.

Targets for children

Remember to bring a book bag, water bottle and reading book to school each day.
Read daily at home. Learn the weekly spellings.

Please can you ensure your child's name is written in/on anything they bring into school.