Long Term Outline Plan for Reception 2020-21

Mrs Matthews and Mrs Manderville

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths – Number	Numbers 1,2,3	0, =, 4, 5	6,7,8	9,10	Consolidate and teen numbers	
	For each numbe	nber we learn we will practise a range of skills including addition, subtraction, doubling and halving				
Maths – Shape, space & measures	2d Shapes and their properties, pattern & Length		Describing shapes, 3d shapes and their properties, capacity, weighing		Weight, time, money, describing shapes	
Phonics	Letters and Sounds Phase 1/2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 5
Provocation and possible developments When planning and implementing these projects and topics we closely follow the EYFS Development Matters document to ensure that our children make progress across all areas of learning https://www.foundationyears.org.uk/files/2012/03/Development -Matters-FINAL-PRINT-AMENDED.pdf	 Settling in and learning expectations and routines. Getting to know each other 'All about me (family, pets, holidays, interests) Help to 'create' our environment e.g. photos for child-friendly risk assessment and butterfly art. Stories with familiar settings and simple story structure Stories about feelings and making friends Music and P4C 	 Diwali, Bonfire Night, Christmas Music and P4C 	 Water and ice The environment and recycling Non-fiction reading and writing Short visit or invite a guest into school Music and P4C 	 Stories (traditional/ Fantasy/multicultura I Growing plants Music and P4C 	Things that fly: Birds Rockets and Kites, ballod Helicopters Farm anima School trip Spiders Non-fiction writing Transition	ns etc. and planes ls
PSED	Being in my World Feelings and making friends	Celebrating Difference	Dreams & Goals	Healthy me	Relationships	Changing me
R.E.	Where do we live and who lives there?	How do Christians celebrate Christmas?	What makes a good helper?	What can we see in our wonderful world?	Who and what are special to us?	Catch-up/ continuation