



Reception Class Half Term Information



Autumn 2 2021

The Early Years Team:

Ms Matthews (teacher, works Monday-Wednesday); Mrs Manderville (teacher, works Thursday-Friday); Mrs Rockliff (teaching assistant, works Monday- Wednesday); Miss Wilkinson (teaching assistant, works Thursday- Friday).

We hope that you have had a lovely Half Term holiday. We can't believe the children have been at school for a whole Half Term already! They have all settled well and we are getting to know their characters and personalities well. The children are progressing amazingly and thanks to your great support they are really blossoming.

In reception we follow the interests of the children in order to make their learning as meaningful and enjoyable as possible, so we don't always know in advance which topics we will be exploring. But here is an outline of some of the keys things we will be covering over this next half term.

	Coverage	What you can do help
Phonics.	<p>We will continue to learn the phonemes that make up the alphabet. In Phase 2 we have already started to blend these sounds together to make words. We also practise segmenting words into their separate sounds.</p> <p>So far, we have learnt the sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r</p> <p>This half term we will learn: h, b, l, f, ll, ff, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng</p> <p>and the tricky words: 'and', 'no', 'go', 'l', 'to', 'the', 'into'</p> <p>Can your child tell you the phonemes and words they have learnt?</p>	<p>Share books with your child regularly. Ask your child to find letters and words that they recognise in books you read to them.</p> <p>Play games like i-spy to help them hear the initial sounds in words.</p> <p>Use robot talking to help them hear the different sounds in words, e.g. "Can you touch your h...a...n...d?", "Can you p...a...t... your knee?"</p> <p>Ask your child to read their reading book regularly for a short time. Five minutes everyday is better than half an hour once a week with a tired child. Please write any comments in their reading record.</p>
Maths.	<p><u>Number</u>: We will continue to develop the children's recognition and understanding of numbers to 10. We will look closely at numbers, focussing on one number every 2 weeks and really getting to know these numbers inside out. We will work with these numbers so the children feel very comfortable with how they 'look' and are 'made up', e.g. 5 apples can be made up of 3 green apples and 2 red ones.</p> <p><u>Shape space and measures</u>: We will compare and order objects by length and weight. We will continue to enjoy pattern and use language to describe 2d shapes.</p>	<p>Read counting books and sing counting songs.</p> <p>Practise counting objects or asking for amounts- "Can you get five spoons out of the drawer?" "How many forks would we need if one more person came for tea?"</p> <p>Use 2D shape names and positional language when giving instructions/playing.</p>

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Themes: (Communication and Language, Physical Development; Understanding the World; Creative Development)	<u>Learning about Celebrations.</u> We have several this Half Term: Diwali, Firework Night, Christmas.	Enjoy the celebrations that are taking place this season. Ask them what we are doing at school. There should be lots to talk about as we will be very busy. You should start hearing our Christmas songs very soon!
RE	<u>How do Christians celebrate Christmas?</u> Children learn about the festivals Diwali and Christmas, exploring cultural and religious aspects.	Chat to your child about the celebrations that are happening. What do they know already?
PSED	<u>Celebrating difference:</u> We are special. Looking at similarities and differences.	Help your child think about what they are good at and what makes them special.

Phonics & Tricky word folders: We regularly send home phonics sheets as your child learns new phonemes. These sheets are to help you practise the phonemes that we have learnt at school with your child. As your child becomes more confident with blending phonemes and segmenting words, they will bring home a reading book and “Tricky word” sheets. **Please keep these sets of Tricky word sheets in your child’s book bag as we try to check how they are getting on with learning them by sight on a Thursday or Friday. We can then put in a new sheet for your child as they are ready.**

Tapestry: Thank you for returning the forms to us to allow us to share your child’s Learning Journeys with you. Unfortunately, we still have a few to be returned. Please ask for another sheet if you need one then we can get everyone registered as we can’t allow access until everyone has given photo consent for Tapestry. You will then all receive an activation email from Tapestry. We thank you for your patience in publishing the children’s observations. We hope you will enjoy sharing your children’s progress and we would love you to contribute to your children’s learning by also adding comments and observations.

Snacks: Each day we provide a choice of fruit, free of charge, for your child to eat at snack time. Most children are happy to eat this and do not require any other snacks. However, if you wish, you can send an additional healthy snack into school, such as fruit or a cereal bar. No crisps, chocolate or sweets please.
Up until their 5th birthday, all children are given a free drink of milk each day. If you would like your child to carry on receiving milk after their birthday, then this needs to be paid for- please ask in the office for more information.

Water bottles: Please send children with their own named water bottle which we can help to re-fill, but which will need to be washed at home.

Clothing: The days are getting colder now and it gets very muddy outside so please send the children in warm coats, hats, gloves etc. Please remember to name all clothes.
Remember names often wash off jumpers and it can be very frustrating for the children when they can’t find their own jumper. **Please can you make sure your child knows where their name is to be found** so they can become more independent.

Safety: If someone different is coming to pick up your child from school, please let a member of staff know in advance, otherwise we won’t be able to send your child home with them.

If there is anything else you wish to know, then please come and speak to a member of the Reception team at any time.

Yours sincerely

