



The Whartons Primary School

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TOPIC INFORMATION FOR YEAR 1 – Summer 1 2022

Our topic for this half term is 'What is in Beatrix Potter's garden?'. There will be a focus on plants and trees and we will be doing lots of gardening work and spending time outside in our amazing outdoor surroundings. We will also be looking at the animals in Beatrix Potter's stories and will be learning all about the lady herself; her early life, what inspired her to write and her love of the countryside.

We have transformed our role play area into a garden centre where the children can choose different items and practise using the correct money to buy them.

Below is a brief overview of some of the curriculum coverage within each subject;

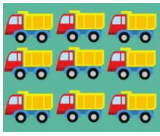
Subject:	Class work:	How you can help:
English	We will start the half term with a focus on the author Beatrix Potter and taking a look into her interesting life. As with Julia Donaldson, the children will create a fact file all about Beatrix Potter. They will also write a diary extract from the viewpoint of Beatrix Potter. We will then explore Beatrix Potter's stories. We will explore her style, her characters and the settings of her stories. The children will then create their own story inspired by the characters of Beatrix Potter.	Read as many Beatrix Potter stories as you can together! Discuss the characters and settings with your child. Visit www.peterrabbit.com to find out more about Beatrix Potter and her stories. Encourage your child to practise their phonics at www.phonicsplay.co.uk
Mathematics	We begin this half-term with a unit on multiplication and division. Pupils will learn what an array is and will make their own arrays. We will learn about the rows and columns in an array. Then, we will move onto to sharing as a model of division. Children begin with a total and make groups of an equal amount. They record their understanding in sentences, not through formal division at this stage. Next, we move on to learning about halves and quarters of shapes, sets of objects and small quantities. We will end the half-term by learning about position and direction. Children will use the language 'full', 'half', 'quarter' and 'three quarter' to describe turns made by shapes/objects. Throughout the half term we will continue to practise our KIRFs (Key Instant Recall Facts).	Practise the Year 1 KIRFs with your child at least 3 times a week (found on the Year 1 page of our school website). Practise sharing out objects such as grapes into equal groups. Play counting games and ask questions such as 'What is 10 more/less than ...' 'What is 1 more/less than ...' Can your child build an array at home using toy bricks, following your instructions? 'Can you make



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		<p>me an array which has 3 rows and 3 in each row?’</p>  <p>Can you tell me the total?</p>
Science	<p>Our focus this term is trees and plants. The children will start the topic by exploring the parts of a plant/tree and the importance of each part. We will also identify UK trees and wild and garden flowers within the school grounds. At the end of the topic the children will plant their own sunflower and take these home to look after.</p>	<p>Ask your child to name different flowers you see in your own garden and outdoors. Which were planted there and which are growing wild? Talk about the importance of each part of a plant and what we need to do to look after them.</p>
History	<p>We will learn about the life of a significant individual from the past – Beatrix Potter. We will look at key dates and order them on our topic board. We will observe and handle artefacts from the Victorian era and we will discover facts about key moments in her life such and discover what inspired her to write and illustrate her famous children's books.</p>	<p>Can they order dates chronologically? It could be ordering what they did that day, morning or week. Ask your child what they have learnt already about Beatrix Potter. Where did she live as a child? Did she have brothers or sisters? Why was her schooling unusual? When did she start writing? Why did she fall in love with the Lake District?</p>
Art	<p>In Art, we will learn all about mixing primary colours to create secondary colours. Moving on from the work we did last half-term with thick brushes, the children will use thinner paintbrushes and develop their brush strokes and control.</p> <p>The children will make colour wheel collages from materials which have been cut, torn or glued.</p>	<p>Can your child remember the primary colours? Do they know which primary colours are mixed to make secondary colours?</p>
D&T	<p>We will be designing, making, and evaluating a vegetable salad for Peter Rabbit this half term in D&T.</p>	<p>Prepare some simple snacks at home together using the skills of peeling and chopping. Talk about different types of food choices and 'Five-a-day'. How many colours of the rainbow can you eat?</p>
PE	<p>This term the children will be focussing on agility and co-ordination. At the start of the</p>	<p>Play throw and catch with your child, it can be in the</p>

	term the children will be learning how to throw and catch correctly and safely. For the second half the children will be exploring reacting to an object. We will also have the PHGS PE teacher on Mondays.	garden or the park. Ask them what they need to do to be ready to catch a ball? What types of throws have you learnt?
Music	The song the children will be learning this term is Your Imagination. By the end of the term the children will be able to perform the whole song from memory. We will also compare the song to other genres of music and discuss our opinions.	When listening to the radio ask your child's opinion. Do they like it? Why/why not? What instruments can you hear? Create a playlist of favourite songs and compare.
Computing	Coding – To master coding skills, children will have the opportunity to explore program design and put computational thinking into practice by creating their own code.	Get your children to type lists out using the keyboard. Can put capital letters using the shift key?
PSHCE	Relationships – we will explore our relationships with families and friends. How to solve friendship issues, help make people feel part of a group and help themselves or others when they feel upset or hurt. Discuss what being respectful looks like and what is a good relationship.	
Specific dates	P.E. – Monday and Wednesday - Please remember P.E. kits. Spellings homework Issued on a Wednesday, please return to school on a Wednesday. Maths Homework Issued on a Friday. Please return books to school on a Wednesday.	
Targets for children	Remember to bring book bags and reading books to school each day. Read at home at least 3 times a week. Learn the weekly spellings. Bring a named water bottle to school every day.	
Please can you ensure your child's name is written in/on anything they bring into school.		