The Whartons Preventative Curriculum Programme for Child on Child Abuse

We are committed to Staff Training

- ✓ KCSIE updates on first day of school year in the whole school training day. This is standard practice each September.
- ✓ "Safeguarding Refresher" is a standing Staff Meeting Agenda Item to maintain the culture of safeguarding. Peer on Peer Abuse is part of the cycle of topics revisited over the year.
- ✓ Specific Child on Child Abuse Training Anti Bullying Alliance training for pastoral staff.

We are committed to a Preventative Curriculum for Child on Child Abuse

- i. The Jigsaw curriculum makes sure children are taught about safeguarding, including how to stay safe online.
- ii. The Jigsaw curriculum also covers (in an age-appropriate and inclusive way) issues such as:
 - Healthy and respectful relationships
 - What respectful behaviour looks like
 - Consent
 - Gender roles, stereotyping and equality
 - Body confidence and self-esteem
 - Prejudiced behaviour
 - Sexual violence and sexual harassment

Implementing a Preventative Curriculum

- ✓ Our curriculum supports healthy relationships and challenges attitudes that can grow into disrespect and violence if unchallenged. This is based on pages 18 and 19 of the DfE's guidance on Sexual violence and Sexual harassment.
- ✓ Jigsaw is a spiral curriculum that allows pupils to return to key themes over time, in age appropriate ways, building on prior learning.
- ✓ Our PSHE approach is whole school, starting in EYFS. It also complements policies like our Behaviour & Relationships work.
- ✓ Our staff are well trained and we have a confident leader for PSHE across school.
- ✓ Carefully chosen external contributors are occasionally used to supplement the Jigsaw curriculum e.g. work with Barnardo's.

Impact on Pupils

- i. Understanding what abusive behaviour is
- ii. Communication skills to speak out about abusive behaviour
- **iii.** Developing empathy to encourage respect for others and the ability to see the world from others' perspective.

Jigsaw education lessons always include a "Help Me Reflect" stage that allows teachers and children to demonstrate and reflect on their learning and progress.

Resources we use

- ✓ Child Exploitation and Online Protection (CEOP) <u>resources</u>. These include videos, toolkits and activities that can be used in lessons and assemblies or shared with parents.
- ✓ Childnet International has an <u>online safety PSHE toolkit</u> with films and lesson plans exploring:
 - Cyber-bullying
 - Sexting
 - Peer pressure
 - Self-esteem
- ✓ The National Society for the Prevention of Cruelty to Children (NSPCC) has a range of <u>safeguarding teaching resources</u> including lesson plans on personal safety, healthy relationships and online bullying. Its <u>'Speak out Stay safe' programme</u> also includes interactive assemblies and workshops on safeguarding for pupils in KS1 and KS2.