



The Whartons Primary School

Head Teacher: Mrs Julia Dickson

www.whartonsprimary.co.uk
Email: info@whartonsprimary.co.uk

The Whartons
Otley
West Yorkshire
LS21 2BS
Tel: 01943 465018
Fax: 01943 465180

CURRICULUM NEWSLETTER FOR YEAR 1 – Autumn 1 2022

Our topic for this half term is 'Who am I?' It will give the children great opportunities to find out about themselves and others around them. The class will learn about their bodies, their histories and their place in the world. The different areas of the curriculum will be taught through this topic. We will begin by thinking about what makes us unique and sharing our interests and hobbies. There will be a focus on the five different senses as well as looking more closely at our bodies, labelling the different parts and finding out what they do.

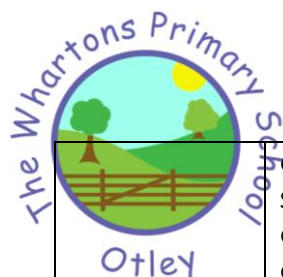
We have transformed our role play area into a hospital complete with a reception desk and doctor's kit to treat the patients. The children will be encouraged to use the vocabulary introduced to them and to role-play different scenarios which will be introduced in class.

Below is a brief overview of the curriculum coverage within each subject;

Subject:	Class work:	How you can help:
English	The first half term will be spent looking carefully at key writing skills and forming sentences. It will begin with a focus on the alphabet understanding the difference between the letter sound and the letter name. We practice how to form letters correctly in our handwriting. We will look at capital letters and when and where they are used, trying to ensure we all remember to use them when writing our first and last names. We look carefully at what a sentence actually is, including how basic punctuation is used.	Ask your child to sing the alphabet song to/with you. We are watching a video of this in class regularly. Can your child sing it to you? Ask them e.g., 'which letter comes before/after o?'. Remind them that the letter sound and name are different. Help your child with writing sentences reminding them of capital letters, full stops, finger spaces and writing on the line. Help your child with learning their weekly spellings, which are a mixture of the Year 1 Common Exception Words and words containing the phonics phoneme of the previous week.
Mathematics	This half term will be all about numbers to 10 and really understanding them! We will begin by counting forwards and backwards; looking at number sequences – finishing them, filling in the missing numbers, spotting mistakes, reasoning and problem solving. This will lead onto reading and writing numbers to 10 in	Encourage your child to count interesting objects both at home, and whilst out and about. Support your child in forming their numbers correctly. A number formation sheet can be found on our class page under 'Homework'. Your child will also learn to read and write the words for the numbers 0-10 Play games to practice and secure their number bonds to 10 and related subtraction facts. There are lots of fun maths games online at websites



	<p>numerals and in words. We will use objects and pictures to show more than, less than, equal to and not equal to. We will identify one more and one less than any given number, and count in multiples of twos. We will learn and practise our number bonds and related subtraction facts to 10. Finally, we will finish the half term by adding and subtracting one-digit numbers and solving problems.</p>	<p>such as: ictgames.com and mathzone.co.uk. Every day, in class, we spend time working on KIRFs. Instant Recall Facts. Every year we have our own KIRFs. A copy of the Year 1 KIRFs can be found on our class webpage under 'Homework'. Each day, we watch the counting video by Jon Farnsworth on SuperMovers (BBC). The children are gaining lots of confidence counting whilst singing and moving at the same time. https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnsworth/zbct8xs</p>
Science	<p>In Science, the children will be identifying different parts of the body and comparing them with those of animals. They will learn what the five senses are, the associated body parts, and why they are important through investigative work. They will draw pictograms using data about differences between children, for example eye colour. During this term, the children will work in their 'Investigation Station' completing learning challenges linked to the 5 senses.</p>	<p>Play games and sing songs together e.g., 'Simon says point to your...' and 'Head, shoulders, knees and toes' to help your child's name and locate various parts of the body. Talk about the five senses, the associated body parts and when we use them. Go on a walk and ask your child questions based on the senses 'What can you hear?'</p>
History	<p>The children will look at The Gunpowder Plot and Guy Fawkes. Focusing on putting events in chronological order and looking at why the plot happened. We also look at key vocabulary such as plot, gunpowder, Catholics, Protestants, parliament.</p>	<p>Discuss their own lives so far, can they put events in time order? e.g. turned 1, started walking, started nursery etc. Ask them to recall key facts about The Gunpowder Plot.</p>
Geography	<p>The children will be looking at the weather and how it can change daily as well as seasonal weather changes, with a focus on Autumn. We are thrilled to have set up our own weather station and will be recording the weather daily.</p>	<p>Ask your child to describe the weather and talk about differences compared to the summer and other seasons.</p>
Art	<p>We will begin to use our Art Sketchbooks and will discuss the importance of using these to practise our drawings and techniques before starting a final piece of work. We will be studying the features and proportions of our</p>	<p>Sit in front of your child and ask them to study your face. Can they describe in detail what they see using the correct vocabulary (e.g., pupil, nostrils etc.)? How is your face different to theirs? Encourage them to look at their own face in a mirror and describe what they see.</p>



The Whartons Primary School

Head Teacher: Mrs Julia Dickson

The Whartons
Otley
West Yorkshire
LS21 2BS

Tel: 01943 465018
Fax: 01943 465180

	<p>own faces carefully and creating self-portraits which will all be displayed at the entrance to the classroom.</p> <p>We will be embracing Autumnal changes outside and creating collages from leaves. We will select paint by observing the colours we can see in the environment and using these colours to paint autumn scenes.</p>	<p>www.whartonsprimary.co.uk Email: info@whartonsprimary.co.uk</p>
PSHE	<p>Using Jigsaw PSHE, the children will explore the theme of 'being me in my world.' We will look at our rights and our responsibilities in class and begin to think of these terms outside of the classroom too. We will explore our range of feelings that we can sometimes experience, and we will begin to think about how it feels when we are proud of something we have done.</p>	<p>Ask your child about their rights and responsibilities at home – perhaps come up with a responsibilities chart to remind them of what they need to do at home to help.</p>
RE	<p>'Why Are stories important?' Pupils start by thinking about special books and stories for themselves, offering important links to literacy. They reflect on the meanings (or 'morals') in stories, including secular tales and fables. The unit goes on to investigate special books and writings for religious believers, in particular the Bible and the Qur'an. Pupils consider why these are special and how they are respected and treated. They hear and think about special stories, some of which are contained in special books.</p>	<p>Does your child have a bible at home or any other special religious book? Please speak to Mrs Dowell or Miss Dalzell if your child would like to bring their special book into school to share with the class.</p>
Computing	<p>Online Safety – the children will be using their own laptops to practice logging in and out of their account safely. The children also practice using Purple Mash which is used for all computing lessons.</p>	<p>Help your child with their keyboard skills, getting them familiar with typing in and locating keys (space, caps lock, backspace). Have them practice moving the mouse and double clicking.</p>
DT	<p>The children will develop an understanding of simple</p>	<p>Look at pop-up picture books together and discuss the several types of movement.</p>






The Whartons Primary School

Head Teacher: Mrs Julia Dickson

The Whartons
Otley
West Yorkshire
LS21 2BS

Tel: 01943 465018
Fax: 01943 465180

	mechanisms (levers and sliders) through designing and making their own moving toy pictures. www.whartonsprimary.co.uk Email: info@whartonsprimary.co.uk	Tel: 01943 465018 Fax: 01943 465180
PE	The Fundamental Movement Skills we will be focusing on this term are co-ordination and static balance (one leg).	Help ensure your child gets their daily 60 minutes of physical activity. Join a club outside of school.
Specific dates and equipment.	<p>P.E. Monday and Wednesday - Please remember to arrive at school in full P.E. kit. Please could you check that your child has a full PE kit (including a bobble for long hair): trainers, shorts, T-shirt, warm top, e.g., a hoody, warm bottoms e.g., joggers.</p> <p>Spelling books to be returned every Wednesday.</p> <p>We will be going outside as much as possible, even on the harsh weather days, so please make sure your child has a waterproof coat with a hood every day.</p> <p>As Autumn and Winter take hold, we will still be venturing outside for some of our learning. We still go up to our Wildlife Area and onto the field. It would be good if your child could leave a pair of wellies in school during the week to save their school shoes from getting wet and muddy.</p>	
Targets for children	Remember to bring a book bag and water bottle to school each day. Remember your Reading Book and Reading Record.	
Please can you ensure your child's name is written in/on anything they bring into school. We are trying to get outdoors daily (in every weather).		

