# The Whartons' Newsletter

# 30th September 2022

Dear Parents and Carers,

Welcome back to a new school year.

The children have settled well back into the routine of school and are enjoying their new classes. The weather has been kind and until this week it felt like summer still.

There are lots of exciting events to look forward to over the next few weeks and months. The parents' association have organized school discos for both Reception/KS1 and KS2 children. There is also an adults Quiz night planned so we hope to see as many of you as possible there, start getting your teams together and brushing up of your general knowledge. It promises to be great fun if previous Quiz Nights are anything to go by.



# Assembly Themes

Our assembly theme for this half term is 'Being Me in my World' which fits with our Jigsaw PSHE scheme. We have already considered how school rules and routines keeps us and others safe and happy in school and the children have helped to reclarify which rules are essential for different situations in school. Mr Fisk has organized assemblies across the school year where adults in school share their favourite stories and also a weekly assembly where we reflect on the wonder of the world we live in through the lens of different subject areas such as the geography of the natural and constructed world or art depictions. Mr Williamson has also asked each member of staff to identify a favourite musical genre and provide assembly music for a month which showcases the genre.

### Ligns of Autumn

Year 1 children have been out and about identifying the signs of autumn all around school.

In their geography work they will be learning about the seasons and studying each one as they 'arrive'.

In art have used children have used sketching skills to draw their tree outlines in pencil with impressive detail and accuracy.

They have then chosen collage materials to create 3D representations of autumnal trees with the incredible multicoloured leaves as they turn from green to all shades of browns, yellows and oranges.

### Poppy Display

During the 70th anniversary year of VE day children across school painted poppies on pebbles which we displayed temporarily along the footpath up to the school entrance.

Over the last few years of COVID the poppies were packed away and have faded. Mr Hampson and Year 4 children with the help of Mr Reynard decided to refresh the poppy pebbles and secure a permanent

home in from of their classroom where the poppies can be enjoyed by children and parents alike each day.



We hope to have the display complete by Armistice Day this year.

#### This Page >>

- Year 3 poetry
- Year 5 YSA Project
- School Development Plan

#### **Settling in**

It is such a delight to see just how quickly our new reception children have settled into school routines.



They are loving all the different provision areas. It is a joy to visit reception and hear the children

chatting to each other and the adults in class all about what they are creating.

Welcome to The Whartons reception children, you are doing so well.



### Inspiration for Poetry in Y3

It was the perfect weather for taking to the outdoor wildlife area for a little inspiration last week.

Year three children have been exploring a poem by Pie Corbett. Looking at the style of the poetry and referring to the model text of My World.

They embarked on senses walk in the wildlife area to gather rich vocabulary and descriptions to support their poetry writing. They have planned adjectives to describe nouns and also used prepositions, verbs and adverbs to make their poems interesting for their readers.

The class loved being outside in our fabulous grounds! Emily

said; "Going up to the nature area helped me remember things and it was fun." Evelyn says; "It was fun working with my learning partner out in the sun



### Reflecting on 2021-22 and School Development Areas for 2022-23

Last year at school was a positive one with school finally getting back to near normal after the upheaval of the previous years. We focused on a recovery curriculum to support not only children's potential gaps in learning but mental health and wellbeing too. Our Youth Social Action Projects in the summer term were hugely popular with the children, also had a measurable positive impact on children's confidence and engagement in their learning. This is a strategy we will be embarking on again this year; so watch out in the summer term for the children's creative ideas and plans to supports causes which are important to them. Subject leaders worked hard to develop and enhance their subject areas, creating progression maps to build knowledge and skills alongside weaving opportunities to build cultural capital through visits, visitors and experiences. We focused on good attendance and punctuality to support learning, with the return of the ever-popular Otleyopoly game. Finally, we focused on building children's understanding of online safety, developing their ability to keep safe. In 2022-23 the school development plan will continue to focus on areas such as online safety and building selfefficacy, whilst further developing excellent learning behaviours. We will also enhance children's understanding of diversity, inclusion, tolerance and understanding across the community; by building on the positive foundations of the Family of Schools Diversity Charter and Investors in Pupils, with a new RED Award. We will plan opportunities for children to feel proud of themselves and others with the creation of roles of responsibility alongside Careers and Aspirations week. Having secured Primary Science Quality Mark last year we will continue to pursue best practice in other curriculum areas, working towards other quality marks. Enhancement of the curriculum and cultural capital will be a focus, introducing artist, musician and conversation spines which develop across children's journey at The Whartons. Look out for the summary School Development Plan coming soon to the school website.

#### This page >>>

- Y6 Pupil Leaders
- Jane Considine's The Write Stuff

#### **Diary Dates**

Mon 3<sup>rd</sup> Oct - Reception Parents curriculum meeting 6pm Wed 5<sup>th</sup> Oct – Whole school flu vaccinations Thurs 6<sup>th</sup> Oct – Cricket World Cup themed lunch Fri 7<sup>th</sup> Oct – Year 6 cake Wed 12th Oct - Year 6 Parents meeting 5pm (SATs & Residential) Fri 14<sup>th</sup> Oct – PTA Quiz Night 7.30pm Tues 18th Oct – Individual **School Photos** 

## Pupil Leadership

This week has seen our Year 6 children taking on lots of important leadership roles across school. We have had assembly technicians setting up resources for adults and children, lunch band monitors ensuring everyone gets the correct lunch at lunch time, dinner hall helpers helping our hardworking dinner staff at the end of lunch to ensure the hall is clean and tidy and ready for the afternoon and class captains who have helped children across school to come into assemblies. All children have taken to their roles incredibly well and have helped school to run as smoothly and effectively as possible.

Also this week, Year 6 had the pleasure of meeting their new Reception children

buddies. This is a super opportunity for Year 6 to use their leadership skills as well as helping our youngest members of school to feel settled. It has been wonderful to see both Reception and Year 6 enjoying their time together so much and we look forward to all the opportunities they will have this year to get together and share in their learning.



Mrs Gomes.

#### A New Writing Approach

To enhance the way we approach writing at The Whartons we have adopted a new writing scheme called 'The Write Stuff'.

The scheme uses a combination of learning approaches. There are immersion experiential events to fuel children's imaginations and create a rich bank of ideas for each writing project. These events are interwoven with sentence staking sessions where children build complex and highly detailed sentences utilizing a range of learnt language features to enhance their writing.

The children have time to discuss and improve their writing with learning partners or in groups and complete writing plans to support them in planning and completing their finished extended piece.

The children are embracing the new process which is helping to build their stamina alongside improving the structure and complexity in their longer writing projects.

So very impressed with the children's self-challenge and finished products, well done.

#### A final Note:

Our Learning Mentor Mrs Green has sent out an email about World Mental Health Day on 10<sup>th</sup> October. If children would like to show their support for this cause, then they can wear something yellow for the day. An accessory will be fine eg; a scarf, but sensible and practical items only please Julia Dickson