CURRICULUM INFORMATION FOR YEAR 6 – AUTUMN 2023

Our topic for this term is "The World of War". We shall start by looking at the First World War and then move onto WW2. We aim to cover this topic through different areas of the curriculum including English (writing and reading), History, Geography and Art.

Below is a brief overview of some of the curriculum coverage within each subject;

Subject:	Class work:				
English	Reading: - A range of extracts from novels by Michael Morpurgo - War Horse by Michael Morpurgo (class novel set in WW1)				
	 Writing: An author study/ biography of Michael Morpurgo War Poetry Work related to our class novel for example, drama to inspire writing, character studies and descriptive writing 				
	 SPaG (Spelling, punctuation and grammar): Words from the statutory words list, have-a-go strategies, words ending in able/-ably, -ible/-ibly and -fer, adding suffixes beginning with vowels, SATs practice and proofreading in smaller chunks Revision of parts of speech 				
	- Nouns, adjectives, verbs, prepositions, higher level punctuation, conjunctions, contractions, clauses, pronouns, phrases, sentence types, standard English				
Mathematics	Place value: - Reading, writing, ordering, comparing and rounding numbers up to 10 000 000 - Negative numbers - Practical problems that involve all of the above				
	Addition, subtraction, multiplication & division: - Addition and subtraction multi step problems - Formal written method of long multiplication and division - Formal written method of short division - Mental calculations with mixed operations and large numbers - Common factors, common multiples and prime numbers - Calculations involving the four operations - Problems involving addition, subtraction, multiplication and division				
Science	Animals including humans: - The human circulatory system - Diet, exercise, drugs and lifestyle				

Geography	Map work linked to our WW1 theme.
History	Learning about WW1 including: - How the war began
	- A timeline of events

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	- Key figures involved- Life in the trenches- War poets study					
Art	Drawing – self-portraits and facial features. Circulatory system and drawing of human heart. ARTIST STUDY: Leonardo Da Vinci					
Computing	Online Safety					
PSHCE	Jigsaw unit 'Being me in my world' which covers new beginnings; dreams, worries and hopes for the new year group.					
PE	Basketball and Circuits. We will be linking PE with science looking at how exercise has an impact on our physical and mental health and how this is linked to the circulatory system.					
RE	How do Jews remember the Kings and Prophets in worship and life? Children will describe and express ideas about festivals and how and why they are commemorated. They will give a considered response to how Jewish people follow the commandments set out in the Torah. They will summarise key beliefs for Jews including Shema and Tikkun Olam and describe how these affect lives today.					
Specific dates	P.E. – Wednesday and Thursday – Please come to school in your PE kit.					
Targets for children	 Remember to bring planner, water bottle and reading book to school each day. Read at least three times a week at home. Learn the weekly spellings. Practise KIRFS: identify common factors of a pair of numbers. identify prime numbers up to 100. convert between decimals, fractions and percentages. consolidate all previous KIRFs 					
Please can y	you ensure your child's name is written in/on anything they bring into school.					